



KLE SOCIETY'S KLE COLLEGE OF LAW, NAVI MUMBAI

COURSE PLAN

AY 2022-2023

SECTION-I

CLASS: 1st year LL.M

SEMESTER: 1st

COURSE NAME: Law and Social Transformation

HOURS PER WEEK: 6

FACULTY NAME: Prof Dinkar Gitte

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CREDITS: 4

COURSE OBJECTIVES:

Optimal Utilization of Knowledge of jurisprudence towards the society

To study the social problems of society and find their solution

To have a legally tenable approach towards social problems

To evaluate social transformation by studying various laws

COURSE OUTCOMES:

1. To remember various forms of social transformation in India
2. The program provide great opportunity and gives in depth knowledge to students who intend to pursue practice in litigation
3. The program inculcates research oriented aptitude in students with regard to various topics under law and transformation in India.
4. Sensitizing students specifically issues and challenges relating to law and crime in Global arena.
5. To analyse legal terms and terminology as per the acts provided.

SECTION-II

Unit number and title	Unit details	Weeks	Hours per week	Teaching learning methods used)/ activities and or class trips/ dates for assessment	Resource/ Reference details
1) Law and Social change	Law as an instrument of social change	2	1	Lecture, Presentation, group Discussion	Duncan Derret, The State, Religion and Law in India (1999), Oxford University Press, New Delhi.
	Law as the product of traditions and culture. Criticism and		1	Lecture, Presentation, group Discussion	Duncan Derret, The State, Religion and Law in India

	<p>evaluation in the light of colonization and the introduction</p> <p>of common law system and institutions in India and its</p> <p>impact on further development of law and legal institutions</p> <p>in India.</p>				<p>(1999), Oxford University Press, New Delhi.</p>
2. Religion and the Law	Religion as a divisive factor. Secularism as a solution to the problem.	2	1	Lecture, Presentation, group Discussion	H.M. Seervai, Constitutional Law of India (1996), Tripathi
	Reform of the law on secular lines		1	Lecture, Presentation, group Discussion	H.M. Seervai, Constitutional Law of India (1996), Tripathi
3. Language and the Law:	Language as a divisive factor	2	1	Lecture, Presentation, group Discussion	J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India.
	Constitutional guarantees to linguistic minorities.		1	Lecture, Presentation, group Discussion	J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of

					Information and Broadcasting, Government of India.
	Non-discrimination on the ground of language.		1	Lecture, Presentation, group Discussion	J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India.
			1	Lecture, Presentation, group Discussion	J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India.
4. Community and the law	Caste as a divisive factor Reservation; Statutory Commissions, Statutory provisions.	2	1	Lecture, Presentation, group Discussion	Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)

	Non-discrimination on the ground of caste.		1	Lecture, Presentation, group Discussion	
	Acceptance of caste as a factor to undo past injustices. Protective		1	Lecture, Presentation, group Discussion	Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)
	Discrimination; Scheduled Castes, Tribes and Backward Classes.		1	Lecture, Presentation, group Discussion	Law Institute, Law and Social Change : Indo-American Reflections, Tripathi (1988)
5: Women and the Law:	Crimes against women. Gender injustice and its various forms.	1	3	Lecture, Presentation, group Discussion	M.P. Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
	Women's Commission. Empowerment of women: Constitutional and other legal provisions			Lecture, Presentation, group Discussion	M.P. Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
6. Children and the Law:	Child labour Sexual exploitation	1		Lecture, Presentation, group	Savitri Gunasekhare, Children,

				Discussion	Law and Justice (1997), Sage Indian
	Adoption and related problems. Children and education.			Lecture, Presentation, group Discussion	Savitri Gunasekhare, Children, Law and Justice (1997), Sage Indian
7.Modernization and the Law:	Modernization as a value: Constitutional perspectives reflected in the fundamental duties	1	6	Lecture, Presentation, group Discussion	U. Baxi, The Crisis of the Indian Legal System (1982), Vikas, New Delhi
	Modernization of social institutions through law. Reform of family law Agrarian reform – Industrialization of agriculture. Industrial reform: Free enterprise v. State regulation– Industrialization v. environmental protection.			Lecture, Presentation, group Discussion	U. Baxi, The Crisis of the Indian Legal System (1982), Vikas, New Delhi
	Criminal law: Plea bargaining; compounding and payment of compensation to victim			Lecture, Presentation, group Discussion	U. Baxi, The Crisis of the Indian Legal System (1982), Vikas, New Delhi

	Civil Law; (ADR) Confrontation v. consensus; mediation and Conciliation; Lokadalats. Prison reforms			Lecture, Presentation, group Discussion	
8. Alternative approaches to law	Naxalite movement: causes and cure	1		Lecture, Presentation, group Discussion	U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay.

SECTION-III

Course Outcome (CO) and Programme Outcome (PO) & Programme Specific Outcome (PSO1) Mapping

Course Outcome	Programme Outcome					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	✓	✓				
CO2			✓			
CO3	✓	✓		✓		
CO4					✓	
CO5						✓