



KLE SOCIETY'S KLE COLLEGE OF LAW, NAVI MUMBAI

COURSE PLAN

A.Y. 2022-2023

SECTION-I

CLASS: Second Year B.L.S/ LL.B

SEMESTER: IV

COURSE NAME: ENGLISH II

HOURS PER WEEK: 8 hours

FACULTY NAME: PROF. KRITIKA SINGH

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CREDITS: 4

COURSE TYPE: CORE SUBJECT

COURSE OBJECTIVES: Language and words are crucial to the legal system and to the craft of lawyering. Proficiency in English is essential for Law graduates to understand and argue cases in the courts. The language of the Supreme Court and the High Courts in India is

English. The course objective is to create awareness among law students regarding literature texts with different legal themes to expose them to various legal issues in daily life. The course intends to introduce students to different personalities through their trials, speeches, and essays to enhance their reading skills and along with that to build their sense of righteousness. This course will help improve the student's writing skills and grammar with activities that are meant to train them in using the skill for various purposes, such as summaries, and reports. The course is designed to expand their ability to critically analyze literature texts to develop deeper understanding of the work/author.

COURSE OUTCOMES:

1. Identify the different literature texts related to legal themes to understand legal issues.
2. Understand the importance of fairness and compassion through the leading role models and the trials they faced.
3. Communicate efficiently with the help of verbal, non-verbal and listening skills.
4. Develop their writing ability for various official purposes with the help of grammar and proper syntax.
5. Explore their critical ability by analyzing literature texts to gain deeper understanding of the work/author.

PROGRAM SPECIFIC OUTCOME

1. Develop the knowledge of grammatical system of English language.
2. Define literary theory and terms in criticism.
3. Write analytically in different formats like essays, reviews, research papers etc.

SECTION-II

ENGLISH II

Unit number and title	Unit details	Week (starting and end dates)	Hours per week	Teaching learning methods used)/ activities and or class trips/ dates for assessment	Resource/ Reference details
MODULE 1 Law and Literature: Texts	1.1. Justice – John Galsworthy	3 weeks	4	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)
	1.2. St. Joan – George B. Shaw		3	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)
	1.3. A Passage to India – E.M. Forster		3	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)
	1.4. Counselor-at-Law – Elmer Rice		4	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)
	1.5. Nineteen Eighty-Four – George Orwell		3	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)
Module 2 Law & Literature: Speeches & Essays		3 weeks	4	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)
	2.1. Susan B. Anthony – U.S.		4	Lecture, participative	Law & Literature –

	Vs Susan Anthony			learning, group discussion	By Shakuntala Bharvani (Himalaya Publication)
	2.2. U. S. Supreme Court – Brown Vs Board of Education		3	Lecture, participative learning, group discussion	. Benefit of Doubt – By Jack London http://vnsgulibrary.org.in/Free_Ebooks/0632%20The%20Benefit%20of%20the%20Doubt.pdf
	2.3. We Should All Be Feminist – Chimamanda Adichie - Nigerian Writer Ted Talk		3	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)
	2.4. Child Marriage – M.K. Gandhi 2.5. Gender Equality Speech at the United Nations by Emma Watson		3	Lecture, participative learning, group discussion	“Child Marriage” – M.K. Gandhi, The Story of My Experiments with Truth – An Autobiography, by M.K. Gandhi https://www.gandhiashramsevagram.org/autobiography/chapter-3.php
Module 3 Literature for Analytical Study	3.1 The Greek Interpreter – Arthur Conan Doyle	2 weeks	3	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)
	3.2 A Jury of Her Peers – Susan Glaspell		2	Lecture, participative learning, group discussion	. Benefit of Doubt – By Jack London http://vnsgul

					library.org.in/Free_Ebooks/0632%20The%20Benefit%20of%20the%20Doubt.pdf
	3.3 The Judgement – Franz Kafka		1	Lecture, participative learning, group discussion	The Judgement – By Franz Kafka https://www.kafka-online.info/the-judgement.html
	3.4 Benefit of Doubt – Jack London		2	Lecture, participative learning, group discussion	Benefit of Doubt – By Jack London http://vnsgulibrary.org.in/Free_Ebooks/0632%20The%20Benefit%20of%20the%20Doubt.pdf
	3.5 The Case for Defense – Grahame Greene		2	Lecture, participative learning, group discussion	The Case for Defense – Grahame Greene https://elt.oup.com/elt/students/englishfile/dyslexicfriendlytexts/ef_int_reading_10b.pdf?cc=us
Module 4 Language Enhancement		4 weeks			
4.1 Writing Skills	4.1.1. Paragraph Writing & Note Writing – Activity		4		J.D. O'Connor, "Better English Pronunciation" https://f.feng

					lish.ru/books/better-english-pronunciation.pdf
	4.1.2 Summary Writing, Report/ Article Writing		3		Jeremy Comfort, Pamela Rogerson, Trish Stott & Derek Utley, Speaking Effectively, Cambridge University Press, 1984.
4.2 Communication Skills	4.2.1. Oral Communication – *Barriers to Verbal & Non-Verbal Communication, Tips for effective communication – Activity*		4		Jeremy Comfort, Pamela Rogerson, Trish Stott & Derek Utley, Speaking Effectively, Cambridge University Press, 1984.
	4.2.2. Listening Skills – Definition and tips for improvement – Activity		3		J.D. O’Connor, “Better English Pronunciation” https://f.fenglish.ru/books/better-english-pronunciation.pdf
	4.2.3 Effective Public Speaking – Tips for improvement, Interview Tips – Activity		2		Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009

4.3Grammar	4.3.1. Homophones –		3		J.D. O’Connor, “Better English Pronunciatio n” https://f.english.ru/books/better-english-pronunciation.pdf
	4.3.2. Stress (pronunciation) – Activity* 33		2		Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009
	4.3.3.Transform ation of Sentences – Simple, Compound & Complex		3		Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009

SECTION-III

Course Outcome (CO) and Programme Outcome (PO) & Programme Specific Outcome (PSO1) Mapping

Course Outcome	Programme Outcome							
	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	
CO1						•		
CO2								
CO3					•			
CO4							•	
CO5								

SECTION-IV

Course Outcome and Internal Assessment Mapping

Learning outcomes of the course	Components of Assessment		
	Internal Assessment 1 (Class Test)	Internal Assessment 2 (Research Project)	End Semester Exam
CO1: Remember and Understand	•		•
CO2: Apply			•
CO3: Analyze	•	•	
CO4: Evaluate	•	•	
CO5: Create		•	