



## **KLE SOCIETY'S KLE COLLEGE OF LAW, NAVI MUMBAI**

### **COURSE PLAN**

**A.Y. 2022-2023**

### **SECTION-I**

**CLASS: First Year B.L.S LL.B**

**SEMESTER: I**

**COURSE NAME: ENGLISH I**

**HOURS PER WEEK: 6 hours**

**FACULTY NAME: PROF. KRITIKA SINGH**

**CONTACT DETAILS: (email id) kritika  
singh@klecollegeoflawmumbai.edu.in**

**CREDITS: 4**

**COURSE TYPE: CORE SUBJECT**

**COURSE OBJECTIVES:** Language is an essential tool in the legal profession. Competence in communication and a good vocabulary is essential for lawyers. The skills

contemplated as essential to a lawyer are communication skills (both written and oral) as well as skills of comprehension (learning by reading and listening). This course primarily aims to give a functional knowledge of the language for the purpose of communication and comprehension in the legal profession. This entails an emphasis on both General English as well as English for legal purposes. The focus of this course is on the use of the English language for effective communication, reading, writing, and speaking, for the purpose of understanding and transaction of legal learning and profession. The course aims to expose the students of law to literature texts with legal themes and inculcate in them the importance of ethics, new ideas and human sensitivity. Improve their reading skills with the use of literary texts to expand their vocabulary. The course aims to expand their speaking skills and pronunciation with activities such as speeches and elocution. The course aims to advance their grammar skills by improving their syntax and construction of sentences and enhance their writing skills with activities that are meant to train them in using this skill for various purposes, such as letters, reports, and précis. Developing the ability to analyze literary texts is yet another objective of this course.

### **COURSE OUTCOME**

1. Identify the different literature texts related to legal themes through the writings of various authors while simultaneously understanding the importance of ethics in legal issues and deal them with human sensitivity.
2. Read efficiently and develop the vocabulary with the help of the prescribed texts.
3. Develop the ability to speak grammatically correct sentences and with proper syntax.
4. Write official communication through various related activities.
5. Learn to critically analyse literature texts.
6. Develop analytical skills and structure the foundation for legal writing.

### **PROGRAM SPECIFIC OUTCOMES:**

1. Develop the knowledge of grammatical system of English language.
2. Define literary theory and terms in criticism.
3. Write analytically in different formats like essays, reviews, research papers etc.

## SECTION-II

### ENGLISH I

Unit number and title	Unit details	Week (starting and end dates)	Hours per week	Teaching learning methods used)/ activities and or class trips/ dates for assessment	Resource/ Reference details
MODULE 1 Law and Literature: Texts	The Merchant of Venice – William Shakespeare	3 weeks	4	Lecture, participative learning, group discussion	Law & Literature – By ShakuntalaBharvani(Himalaya Publication)
	Joseph Andrews – Henry Fielding		3	Lecture, participative learning, group discussion	Law & Literature – By ShakuntalaBharvani(Himalaya Publication)
	The Pickwick Papers – Charles Dickens		3	Lecture, participative learning, group discussion	Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009
	Adam Bede – George Eliot		4	Lecture, participative learning, group discussion	Dr. K Alex, Soft Skills, Know yourself and know the world, S. Chand Publication, 2009
	Pudd'n'head Wilson – Mark Twain		3	Lecture, participative learning, group discussion	Dr. K Alex, Soft Skills, Know yourself and know the

					world, S. Chand Publication, 2009
Module 2 Law & Literature: Speeches & Essays	2.1. Apology – Plato	3 weeks	4	Lecture, participative learning, group discussion	Law & Literature – By ShakuntalaBharvani(Himalaya Publication)
	2.2. Of Judicature – Francis Bacon		4	Lecture, participative learning, group discussion	Of Judicature – Francis Bacon, Takahav, N. S. Bacon Essays, Mumbai, Karnatak Publishing House <a href="http://www.authorama.com/essays-of-francis-bacon-56.html">http://www.authorama.com/essays-of-francis-bacon-56.html</a>
	2.3. Some Reminiscences of the Bar – M.K. Gandhi		3	Lecture, participative learning, group discussion	M. K. Gandhi “Some Reminiscences of the Bar” The Law and the Lawyers Ed. S.B. Kher, Ahmedabad, Navjiwan Trust, 2004. <a href="https://www.lawyersupdate.co.in/legal-articles/some-rememiscences-of-the-bar/">https://www.lawyersupdate.co.in/legal-articles/some-rememiscences-of-the-bar/</a>
	2.4. Joy of Reading - A.P.J. Abdul Kalam		3	Lecture, participative learning, group discussion	A.P.J. Abdul Kalam, “Joy of Reading” The Very Best of APJ

					Abdul Kalam – The Righteous Life, New Delhi, Rupa Publications, 2014. <a href="https://www.pdfdrive.com/the-very-best-of-apj-abdul-kalam-the-righteous-life-selected-writings-and-lectures-e184200535.html">https://www.pdfdrive.com/the-very-best-of-apj-abdul-kalam-the-righteous-life-selected-writings-and-lectures-e184200535.html</a>
	2.5. Why the Indian Labour is Determined to Win the War – B.R. Ambedkar		3	Lecture, participative learning, group discussion	Ambedkar B.R. “Why the Indian labor is determined to win the War” Dr. B. R. Ambedkar: Writings and Speeches. Vol. 10 New Delhi: Govt. Of India, 2014. <a href="https://www.mea.gov.in/images/attach/amb/Volume_10.pdf">https://www.mea.gov.in/images/attach/amb/Volume_10.pdf</a>
Module 3 Language Development		2 weeks	3	Lecture, participative learning, group discussion	
3.1 Analytical Skill	3.1.1 The Cop and the Anthem – O. Henry		2	Lecture, participative learning, group discussion	Law & Literature – By Shakuntala Bharvani (Himalaya Publication)

	3.1.2 Murder – Arnold Bennett		1	Lecture, participative learning, group discussion	Law & Literature – By ShakuntalaBharvani(Himalaya Publication)
	3.1.3 A Time to Kill – John Grisham Chapters 11 and 13		2	Lecture, participative learning, group discussion	A Time to Kill by John Grisham, Chapters 11 and 13, The Trial Begins and Ends, respectively <a href="https://books-library.net/files/books-library.online-12272239Nh6T7.pdf">https://books-library.net/files/books-library.online-12272239Nh6T7.pdf</a> (Approx. Page No 201)
3.2 Oral Communication	3.2.1 Definition of oral communication, meaning and its importance		2	Lecture, participative learning, group discussion	<a href="https://keydifferences.com/difference-between-oral-communication-and-written-communication.html">https://keydifferences.com/difference-between-oral-communication-and-written-communication.html</a>
	3.2.2.Types of Oral Communication – Verbal Communication - Formal Speech (Oral & Written)		1		<a href="https://keydifferences.com/difference-between-oral-communication-and-written-communication.html">https://keydifferences.com/difference-between-oral-communication-and-written-communication.html</a>
	3.3.3 Elocution/Mock Trials/ Meetings		1		
Module 4 Language Enhancement		2 weeks	3		Gopalswami Ramesh, Mahadevan

					Ramesh, "The Ace of Soft Skills" <a href="http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf">http://ieeecs- madras.managedbiz.com/pgms/2010/ace-ss.pdf</a> 6. J.D. O'Connor, "Better English Pronunciation" <a href="https://f.english.ru/books/better-english-pronunciation.pdf">https://f.english.ru/books/better-english-pronunciation.pdf</a>
4.1 Written Communication	4.1.1 Types of written communication (New Addition)		4		Gopalswami Ramesh, Mahadevan Ramesh, "The Ace of Soft Skills" <a href="http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf">http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf</a> 6. J.D. O'Connor, "Better English Pronunciation" <a href="https://f.english.ru/books/better-english-pronunciation.pdf">https://f.english.ru/books/better-english-pronunciation.pdf</a>
	4.1.2 Techniques/tips on effective letter writing Letter of Application		2		Gopalswami Ramesh, Mahadevan Ramesh, "The Ace of Soft Skills"

					<a href="http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf">http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf</a> 6. J.D. O'Connor, "Better English Pronunciation" <a href="https://f.english.ru/books/better-english-pronunciation.pdf">https://f.english.ru/books/better-english-pronunciation.pdf</a>
	4.1.1 Precis Writing (New Addition)		2		Gopalswami Ramesh, Mahadevan Ramesh, "The Ace of Soft Skills" <a href="http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf">http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf</a> 6. J.D. O'Connor, "Better English Pronunciation" <a href="https://f.english.ru/books/better-english-pronunciation.pdf">https://f.english.ru/books/better-english-pronunciation.pdf</a>
4.2 Grammar	4.2.1 Verbs/Tenses – Activity		2		Gopalswami Ramesh, Mahadevan Ramesh, "The Ace of Soft Skills" <a href="http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf">http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf</a> 6. J.D. O'Connor, "Better English Pronunciation" <a href="https://f.english.ru/books/better-english-pronunciation.pdf">https://f.english.ru/books/better-english-pronunciation.pdf</a>



					agedbiz.com /pgms/2010/ace-ss.pdf 6. J.D. O'Connor, "Better English Pronunciation" <a href="https://f.english.ru/books/better-english-pronunciation.pdf">https://f.english.ru/books/better-english-pronunciation.pdf</a>
	4.2.2 Active/Passive – Activity		2		Gopalswami Ramesh, Mahadevan Ramesh, "The Ace of Soft Skills" <a href="http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf">http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf</a> 6. J.D. O'Connor, "Better English Pronunciation" <a href="https://f.english.ru/books/better-english-pronunciation.pdf">https://f.english.ru/books/better-english-pronunciation.pdf</a>
	4.2.3 Reported Speech – Activity		2		Gopalswami Ramesh, Mahadevan Ramesh, "The Ace of Soft Skills" <a href="http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf">http://ieeecs-madras.managedbiz.com/pgms/2010/ace-ss.pdf</a> 6.

					J.D. O'Connor, "Better English Pronunciation" <a href="https://f.english.ru/books/better-english-pronunciation.pdf">https://f.english.ru/books/better-english-pronunciation.pdf</a>
--	--	--	--	--	---

**SECTION-III**

**Course Outcome (CO) and Programme Outcome (PO) & Programme Specific Outcome (PSO1) Mapping**

Course Outcome	Programme Outcome						
	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3
CO1							
CO2							
CO3					•		
CO4							•
CO5						•	

**SECTION-IV**

**Course Outcome and Internal Assessment Mapping**

Learning outcomes of the course	Components of Assessment		
	Internal Assessment 1 (Class Test)	Internal Assessment 2 (Research Project)	End Semester Exam
CO1: Remember and Understand	•		•
CO2: Apply			•
CO3: Analyze	•	•	
CO4: Evaluate	•	•	
CO5: Create		•	