# K.L.E. Society's KLE College of Law - Student Feedback Form

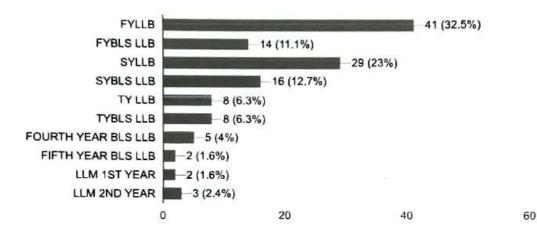
130 responses

Publish analytics

Class

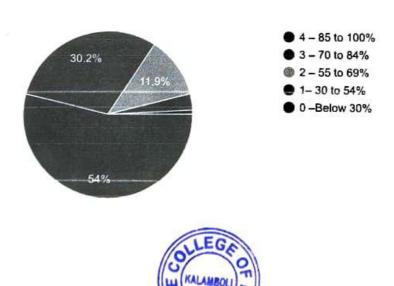
□ Copy

126 responses



1) How much of the syllabus was covered in the class?

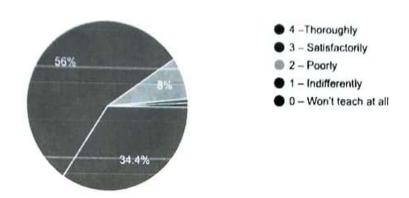
□ Сору



2) How well did the teachers prepare for the classes?

[ Сору

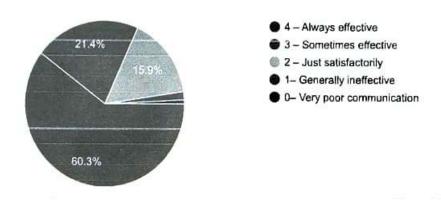
125 responses



3) How well were the teachers able to communicate?

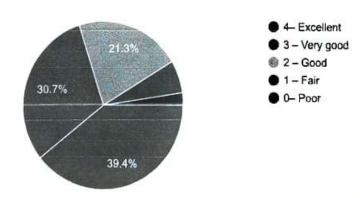
□ Сору

126 responses



4) The teacher's approach to teaching can best be described as

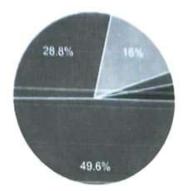
□ Сору





125 responses

Copy



■ 4 – Always fair

3 – Usually fair

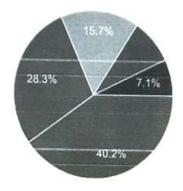
2 – Sometimes unfair1 – Usually unfair

O- Unfair

6) Was your performance in assignments discussed with you?

□ Сору

127 responses



● 4 - Every time

3 – Usually

2 – Occasionally/Sometimes

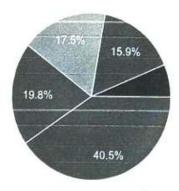
● 1 - Rarely

0- Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

□ Сору

126 responses



4 – Regularly

3 - Often

2 – Sometimes

■ 1 – Rarely

0- Never

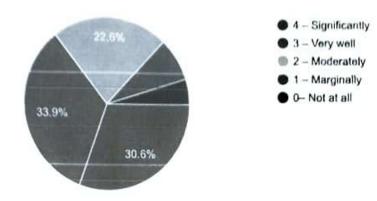




8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

□ Сору

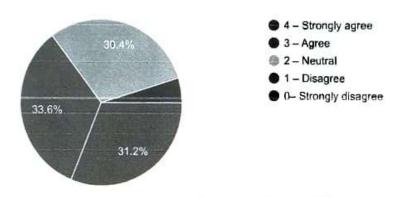
124 responses



□ Copy

9) The institution provides multiple opportunities to learn and grow.

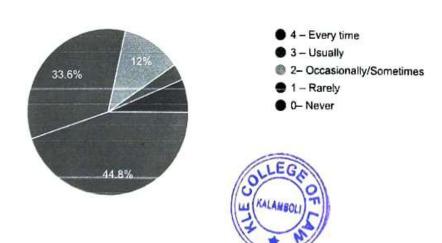
125 responses



10) Teachers inform you about your expected competencies, course outcomes and programme outcomes

□ Сору

125 responses

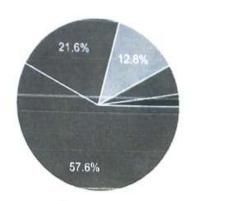


0

11) Your mentor does a necessary follow-up with an assigned task to you.

□ Copy

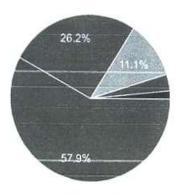
125 responses



- 4 Every time
- 3 Usually
   2 Occasionally/Sometimes
- 1 Rarely
- 0 I don't have a mentor
- 12) The teachers illustrate the concepts through examples and applications.

□ Сору

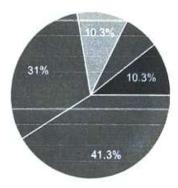
126 responses



- 4 Every time
- 3 Usually
- 2 Occasionally/Sometimes
- 1- Rarely
- 0 Never

13) The teachers identify your strengths and encourage you with providing right level of challenges

□ Сору



- 4 Fully
- 3 Reasonably
- 2 Partially
- 1 Slightly
- 0- Unable to

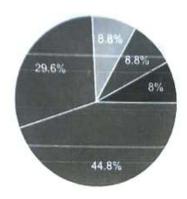




14) Teachers are able to identify your weaknesses and help you to overcome them.

Сору

125 responses



4 – Every time

3 – Usually

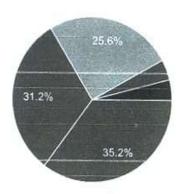
2 – Occasionally/Sometimes

● 1 - Rarely

0 - Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. □ Сору

125 responses



4 – Strongly agree

3 – Agree

2 - Neutral

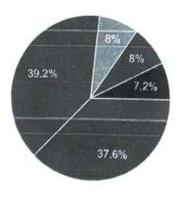
♠ 1 – Disagree

0 – Strongly disagree.

16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Copy

125 responses



4 – To a great extent

3 – Moderate

2 - Some what

■ 1 – Very little

0 – Not at all

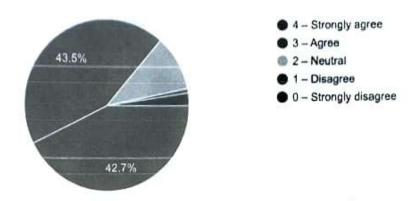




17) Teachers encourage you to participate in extracurricular activities.

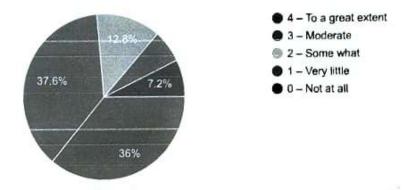
Copy

124 responses



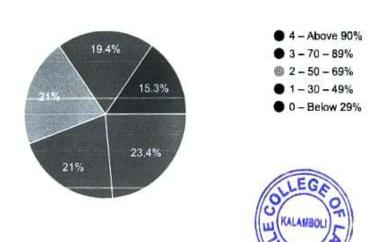
18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. □ Сору

125 responses



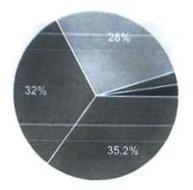
19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

□ Сору



□ Сору

20) The overall quality of teaching-learning process in your institute is very good.



- 4 –Strongly agree
- 3 Agree
- 2 Neutral1 Disagree
- 0 Strongly disagree



21) Give three observation / suggestions to improve the overall teaching - learning experience in your institution

72 responses

One observation to improve the overall teaching-learning experience is to embrace technology integration in the institution. Technology can greatly enhance the learning process by providing access to a vast array of educational resources, interactive multimedia content, and online collaboration tools.

Another suggestion is to foster student-centered approaches in teaching. Traditional lecturebased methods often result in passive learning, where students are mere recipients of information.

To enhance the teaching-learning experience, it is essential to promote a culture of continuous professional development among faculty members. Institutions should invest in professional development programs that support teachers in keeping up with the latest educational research, instructional strategies, and technological advancements. Workshops, conferences, and online courses can provide opportunities for faculty to enhance their teaching skills, explore innovative pedagogies, and share best practices.

Nothing

Limited books in library

All is well so far .

Unethical teaching is also good if taught in discipline manner and proper guidance.

So far so good .....

Teaching shall be consistent in completing students error in subject and doubts to be cleared

It is very good

- .Try to reach every student and ask for their doubts.
- .Make teaching a two way interaction.

All are good.

Very good @ d



Everything is okay okay



As a student, I've received the best from each and every professor & i consider myself a phytoplankton in the ocean of education wherein the professors are blue whales.



Very good

- 1. Teachers shouldn't keep on changing.
- 2. Training for Moot court competition must be started.
- Practical learning shall be given more weightage.

Verry exlent

College timmings Should be reduce . every lecture can reduce by 15 min, also the 10 min gap after every lecture is not required, (small lectures but in effective way with smart board presentation can be conducted,) max students are working, so making them able to attend max lecture in short timing, rest time can be spent in library by the students who are not working.

- 1-friendly with student
- 2- support the student for the some need
- 3- be helpful never student need

Please motivated to participate in Moot Competition, Debate competition & other activities, etc.

- 1. PPT
- 2. Example
- 3. Interaction

Including the current example and cases on burning issue and more example in daily life

Give some questions to learning chapter

I know nobody is gonna take it seriously even though I suggest something hence no useless suggestions.

Verry good

Good

Nothing

- Fix the jumbled of roll no, I'd no, and exam no. It's very confusing and difficult for us when we write Internal exam (25 marks )
- 2.Increase Use of Projector
- 3. Put Dustbin in every Class

Very Good @

1.Office management 2. Notice to be given atleast 4 to 5 days prior 3. Results or results notice to be shared properly. is very good

1. The teaching staff should be well versed in the subject they will teach. 2. Collegian should complete the portion in the same time as allotted to the teacher and not over time ect. 3. Teacher should not bother teaching students.

The institute must be take active interest in promoting internship, Court visit and opportunities for students.

Use technology in the classroom like Projector for make learning easier.

- 1 More practical study
- 2 Use of other tools like gamification or virtual
- 3 Story type studies which will memories easily
- 1.Use better graphics.
- 2. Try to reach every student and ask for their doubts.
- 3. Make teaching a two way interaction.

Thank you Teacher you did very well.

Teaching and learning quality is good Suggestion

- 1. Inform each and every student about the extra curricular activities
- 2. Keeping the washroom clean and installing sanitary vending machine

All teaching staff are excellent

Every thing good

No mid term changes of faculties shall be done as it effects the flow of learning - teaching method

Feedback should taken from each clases with intervals of 2 months so that the learning - teaching process goes smoothly

Break time shall be increased as 10 mins becomes insufficient for 50 mins lecture

Teachers must have thorough knowlege of their subject.

Teachers should ask questions to students.

Teachers must be clear about concepts of at least thier subject.

Use projector, provide notes,



- 1. The institution is a very disturbing place for students, due to the unpleasant loud noise of the construction activity there I suffer from severe headache daily.
- The institution is not even able to provide basic amenities like clean drinking water and water supply in the washrooms.
- The authorities of our institution are very monarch and autocratic in nature, they don't welcome any kind of suggestions from the students or other stakeholders.

Learning & teaching process will be broader when all teaching & non teaching staff (office staff) will be identify abilities of ever students and try to always co operate them.

Every thing is ok

#### **EVERY THING IS OK**

Engage well mannered and professional staff who is having excellent knowledge of law.

Great experience in institute

Communicate with students which method is use for teaching.

Teach in expected languages when topic is tough to understanding.

Tell the marks of internal exam to students, for example test and research

- 1, Needs to encourage students for participation in various activities in curriculum.
- 2. Visits of Jail, Court and Observation room have to be arranged.

Please start canteen immediately

No comments

No comments.

No comments





One observation is to focus on creating a positive and inclusive classroom environment. A supportive and welcoming atmosphere can significantly impact students' motivation, engagement, and overall learning experience. Teachers can foster this environment by building positive relationships with students, promoting respectful communication, and valuing diversity.

Another suggestion is to utilize varied instructional strategies to cater to different learning styles and preferences. No single teaching method is suitable for all students. Employing a range of instructional techniques such as lectures, group discussions, hands-on activities, multimedia presentations, and real-life examples can help capture students' interest and cater to their diverse needs.

Continuous professional development is essential for improving teaching. Teachers should embrace opportunities to enhance their knowledge, skills, and pedagogical approaches. Participating in workshops, conferences, webinars, and professional learning communities can provide valuable insights into effective teaching strategies, the latest research in education, and innovative instructional techniques.

Teacher have to be more helpful towards learning process

- 1. Ongoing events all over the world should be discussed .
- 2. Group work should be assigned to develop soft skills
- 3. Teachers should treat each one of the student equally

Teaching skills are very good. All teaching faculty always teach and properly explain.

Overall teaching and learning experience is good

Need ac in class

At least give 20 minits grace timings of let comers in the morning 1 lectures.

- I express my disappointment and frustration for the type of behaviour we get from the office staff. They should be open to hear the problems from our side. As a student I had enrolled in this college with high expectations, I regret to inform you that my experience has been far from satisfactory.
- 2. There is a insufficiency of essential aminities in the washroom the absence of adequate soap dispensers, paper towels, or hand dryers deprives us from maintaining proper hygiene. There is no proper water supply in the washroom also the doors have the broken locks, one day while using the washroom I was pushing the door from inside using my leg because of the broken locks.
- There should be a fairness in the making system of the internal and external exams, the marks should be allotted to the students without any malafide intention.
- Currently there are many beautiful teaching staff but I would suggest to appoint more beautiful staff as they say BEAUTY WITH BRAIN.



- 2. In Bhagavadgita it is said that Krishna is the Solution for all the problems in the life such similarly, THE PRINCIPAL is the Problem for all the problems that are caused in the college. The principal is so Tharki he always looks at the teachers as well as students with his lustful eyes and have a strong sexual desires and is lacherous and libidinous. As I am a female I am scared sometimes to go in front of the principal because he never looks directly into the eyes just stares at my body up to down.
- 3. Last thing is about the exam department this department is the worst department I have ever seen in my life. The exam cell works fraudulently and with unfair marking system. There is no proper work done here so I would request to change the working staff of the exam cell.
- 1) सर्व प्राध्यापक अनुभवी असावेत
- 2) थेरॉटिकल पेक्षा प्रॅक्टिकली जास्त भर द्यावा
- 3)कोर्ट भेट ठेवाव्यात.

Improve infrastructure - improved and well maintained infrastructure creates a good environment to learn and grow.

Enhance and upgrade teaching skills for a better outcome.

They ask evey student their douts.

College is not providing any opportunities for students. College is not supporting student. Teacher miss behaviouring with student but student can not take action specially exam cell and library.

- 1.Kindly consider the students in attendance who are working . because its a professional courses, we want to do this LLB course without any academic gal
- 2. Plz recheck an internal exam Mark's sheet before display the result

Advanced Teaching Teachnic will help the students to improve more, the class is overcrowded hence creating lot of disturbances, difficult to hear the faculty properly while lectures due to lot of disturbances within the class and from the village, hence audio system is required, proper installation of Fan's are essential as in these days everyone wants to sit below the fan due to hot, students are more and Fan's are less, no drinking water glass is available on the water cooler, Projector be used, will help the student to understand more.....

Don't skip and speedup the portion Use some interesting technique to teach Interaction is must important

We don't have canteen, proper drinking water at our floor, washroom is not clean and do not have Handwash

Teachers is very cooperative and there teaching is also encourage all student.

Other activity is also helpful in my learning process.

Please provide lift for 4 floor any time.

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy



N. 5:14 PM

# Google Forms





Principal
KLE College of Law
Kalamboli, Navi Mumbai-410218

# **EMPLOYER FEEDBACK**

6 responses

**Publish analytics** 

Name of the Advocate/Firm/Company

6 responses

Adv. Pravin Madhukar Thakur

Adv. Vikas Rajaram Kolekar

Sangvikar Advocates and Associates

Advocate Anand Jadhav

Office of Adv Umesh Mankapure

A. R. Shaikh

Mobile No.

6 responses

9822048338

9221133711

7506001230

8830941760

8010376638

9820871555



Email

5 responses

pravinmthakur@gmail.com

advvikaskolekar@gmail.com

sangvikarv@gmail.com

adv.mankapure@rediffmail.com

@salmashaikh123gmail.com

#### Address of the Employer

5 responses

C1403, bhoomi Gardenia 1, sec-17, roadpali, kalamboli, navi mumbai

207, Lakhani Terrace, Opp. To Yazdani Bakery & Oye Kake Hotel, Cawasji Patel Street, FORT, Mumbai - 400001

District And Sessions Court Osmanabad.

47/49.Ground Floor, Yusuf Building, Near Akbarally's, Flora Fountain, V.N. Road, Fort, Mumbai -400001

3/4 'B' wing, shivshrusti, sector-8 -B, C. B. D. Belapur, Navi Mumbai -400614

### Name and Designation of the Employer

5 responses

Adv. Pravin Madhukar Thakur, Advocate

Neeta Bhagwan Sisal, internship

Advocate Vinod Sangvikar

Advocate Anand Jadhav

Sr. Advocate Umesh Mankapure



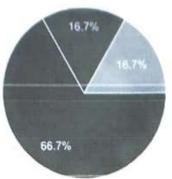


Excellent

# Ability to contribute to the goal the organization

6 responses

□ Copy

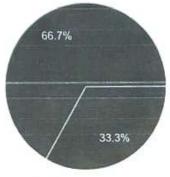


Very Good Good P Fair

### Planning and organization skills

6 responses

□ Copy

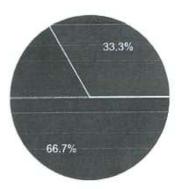


Excellent Very Good Good Fair

#### Communication skills

6 responses

□ Copy



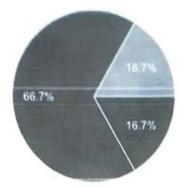
Excellent Very Good Good Fair



## Leadership, Team spirit and initiative

6 responses

□ Copy

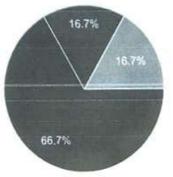


Excellent Very Good Good ● Fair

### Work-place behavior

6 responses

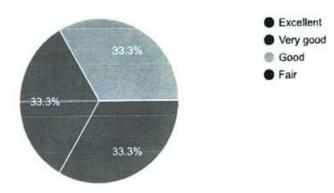
Сору



Excellent Very Good Good Fair

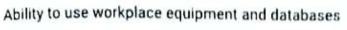
### Flexibility to learn new techniques, adopt new ideas etc





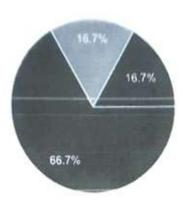






□ Copy

6 responses

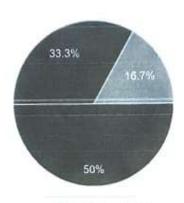


ExcellentVery GoodGoodFair

### Problem solving skills

Copy

6 responses

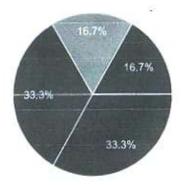


ExcellentVery goodGoodFair

Innovativeness, out of the box thinking

Copy

6 responses



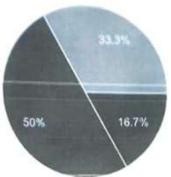
ExcellentVery goodGoodFair



### Value orientation

6 responses

[ Copy

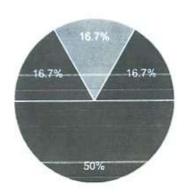


Excellent Very Good Good Fair

Domain knowledge (conceptual clarity, legal acumen, drafting skills, research, updated knowledge)

Copy

6 responses



Excellent Very Good Good Fair

Whether the curriculum taught to alumnus employee has imparted relevant professional skills

Copy





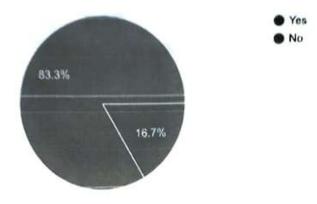




Do you suggest any change in the present curriculum?

Copy

6 responses



If yes please specify

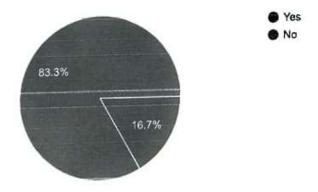
2 responses

Still in learning process, new things are yet to be learned

Its good and perfect

Did you notice any difference between KLE and non KLE Alumnus as your employee?

6 responses



If yes please specify

2 responses

Yes they are good in drafting drafts, Researching skill.

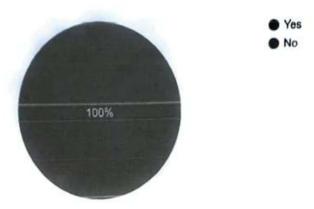
Its good



Would you recruit more of KLE students?

Cop)

6 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

# Google Forms





Principal
KLE College of Law
Kalamboli, Navi Mumbal-410218

# Alumni Feedback Form

12 responses

Publish analytics

**Full Name** 

12 responses

VAIBHAV SHANTARAM UTTEKAR

Shara Pradnya Rajora

Kamalesh Maruti Pawar

Tabish Tanweer Mirza

Alisha Sakpal

Shridhar Subramanian

Sagar dattatray shedale

Supriya Narawade

DINESH MANOHAR RASHINKAR

Sanjoy Mukherjee

SAYALI SUNIL MONDE

Arul Anthony Sebastian Viyagappan Nadar



#### Email Id

12 responses

uttekar3@gmail.com

shararajora.cool@gmail.com

kamleshpawar.1212@gmail.com

adv.tabishmirza@gmail.com

Alishasakpal05@gmail.com

shridharnaiker100@gmail.com

Sagar17shedale9@gmail.com

supriyanarawade24@gmail.com

Adv.Drashinkar@gmail.com

Sanjoymukherjee111@gmail.com

sayalimonde2011@gmail.com

arulanthonysebastian@gmail.com



#### Contact Number

12 responses

9987103959

9660775889

08286546877

8976521286

+44 7442276235

8169393062

7387701830

8108449204

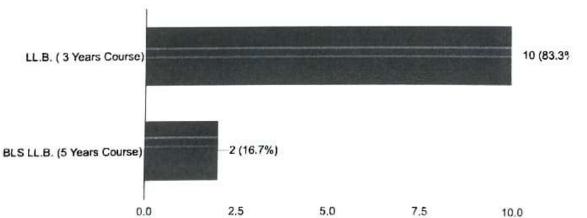
8898302001

9322515003/8850576776

7977308407

9029196945





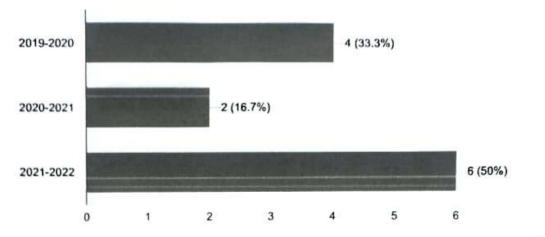


□ Copy

#### Year of Graduation

□ Сору

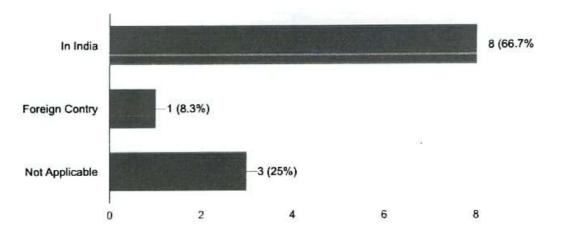
12 responses



### **Pursing Higher Education**

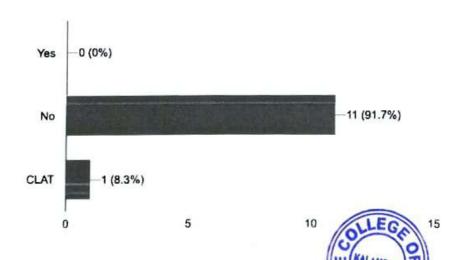
□ Copy

12 responses



Please Specify if you have qualified any State/National/International Examination (e.g. NET/GATE/TOFEL/Civil Services)

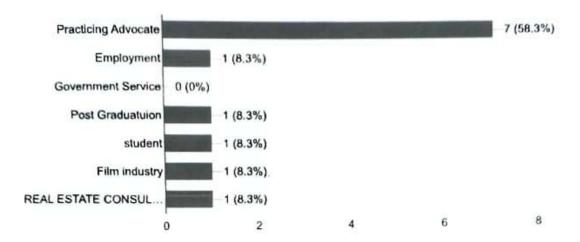
Сору



### Occupation

12 responses





#### Name of Company/Firm/Department

12 responses

#### **VAIBHAV UTTEKAR & ASSOCIATES**

**Amity University** 

Head Star Global Pvt Ltd

Adv. Baig

Brunel University, London

Independent practice in both Civil and Criminal law, Complete Litigation

Entertainment

S.k vyas association(cst)

RASHINKAR & CO.

Self

REAL ESTATE CONSULTANCY

Nitinyaya Law Offices, Delhi



### Designation

12 responses

#### **PROPRIETOR**

Student

Deputy General Manager Account and finance

Jr. Lawyer

Student

Advocate

Actor & director

Junior advocate

proprietor

No

LEARNER

Associate

Please attach supporting Documents

I Card or Visiting Card of your present organisation

12 responses

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

### Google Forms



Principal
KLE College of Law
Kalamboli, Navi Mumbal-410218



# Teachers feedback form

8 responses

Publish analytics

#### Name of the faculty

8 responses

#### ANANT PAWAR

Dr. Amrita Singh

Niharika Gayakwad

Kritika Singh

Juli Jha

Mayuri Taware

Dr. Dinkar Gitte

Bipasha Bandopadhyay

#### Email id

8 responses

anant.p@klecollegeoflawmumbai.edu.in
dr.amrita@klecollegeoflawmumbai.edu.in
niharika@klecollegeoflawmumbai.edu.in
kritika.singh2797@gmall.com
julijha@klecollegeoflawmumbai.edu.in
mayuri@klecollegeoflawmumbai.edu.in
principal@klecollegeoflawmumbai.edu.in

bipashabandopadhyay@gmail.com



Class

7 responses

Third year LL.B, Fifth Year BLS LL.B, Third Year BLS LL.B

First Year BLS.LLB, Second Year BLS.LLB

BLS LL.B., LLB, LLM

BLS LLB, LLM, LLB 3 years

BLS LLB (5 Year Course);LLB(3Year Course);LLM

BLSLL.B. (5years) LLB (3 years)

1st Year LL.M, 2nd Year LL.M, FIRST YEAR LL.B

Name of the course/ subjects taught

7 responses

Criminology, transfer of property, DPC 1, Evidence

Sociology, Political Science-I, Political Science -II

Law of Torts, Jurisprudence, Public International Law, Environmental Law, Professional Ethics (Practical Training 1), Practical Training 2, Logic -1, Logic 2,

Hindu Law, Contract, Sale of Goods Act, Partnership Act, English I, Criminal Jurisprudence, Criminology, Arbitration, Legal Language,

Contract-1; Constitutional Law, Law Relating to women & children; Company Law; Trademark Law

Constitutional law, Land laws, legal language, interpretation of statutes, administrative law, labour laws

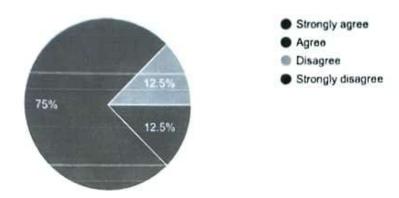
Law of Torts, Comparative Constitutional law, constitutionalism



Curriculum content is adequate to impart foundational learning outcomes?

[ Copy

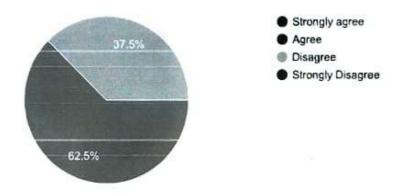
8 responses



Subjects are arranged in proper sequence throughout the five/three year program (prerequisite and follow on courses)?

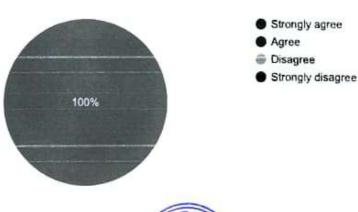
Сору

8 responses



Curriculum is interdisciplinary?

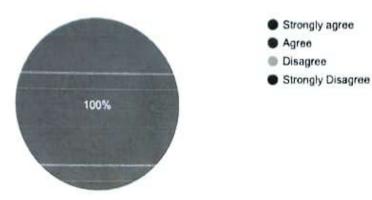
□ Copy



Adequate learning resources and ICT facilities available in the college, aid in delivering the curriculum?

□ Сору

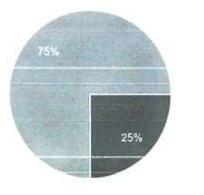
7 responses



Curriculum is updated regularly?

□ Сору

8 responses



Strongly disagree

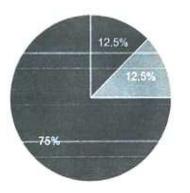
Agree

Disagree

Strongly agree

Being affiliated college teachers lacks academic autonomy to frame the Copy course content and evaluation patterns?

8 responses



Strongly agree

Agree

Disagree

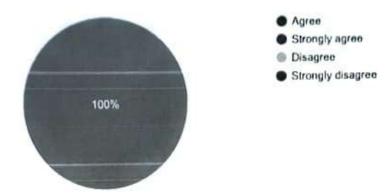
Strongly Disagree



The curriculum enhance professional skills and employability of the students

[ Сору

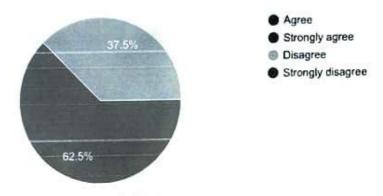
8 responses



Syllabus is sufficient to bridge the gap between professional and academic knowledge

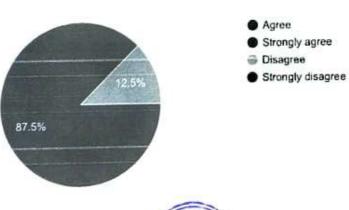
□ Сору

8 responses



The objectives of the syllabus are as well defined

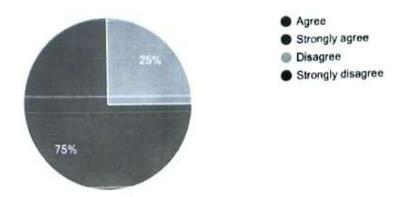
□ Copy



Units and sections of the syllabus are properly sequenced

□ Copy

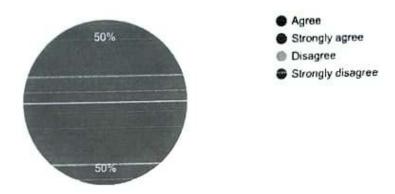
8 responses

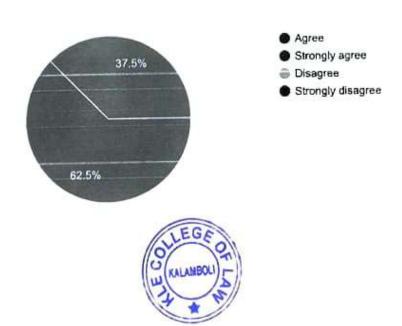


Timely coverage of the syllabus is possible within the given teaching hours

Copy

8 responses

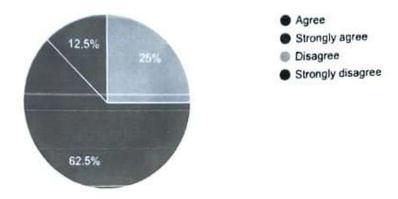




Recommended text books and reference are available in the library

Copy

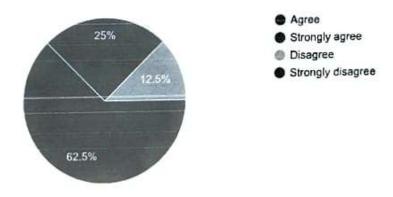
8 responses



Test and examinations cover all units in the syllabus

Copy

8 responses



Any other suggestions

6 responses

None

Efforts can be made to make the curriculum even more interdisciplinary

NA

Everything is good

NA

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms



Principal
KLE College of Law
Kalamboli, Navi Mumbal-410218



### KLE Society's KLE College of Law, Kalamboli, Navi Mumbai

#### Feedback and Action Taken Report

### Description of the Feedback received:

- 1. Limited Books in the Library
- 2. Regarding Internship/ Student Exchange/ Field Visit
- 3. Percentage in using ICT, Projectors
- 4. Reaching out to students and doubt clearing sessions
- 5. Performance in Assignments not being Discussed regularly
- 6. Recommended books and reference texts were made available in the library
- Domain knowledge, drafting skills and research skills need improvement- Employer Feedback

#### Description of the Action Taken:

On the basis of the Feedback received from the Stakeholders, the Faculty staff was consulted and post discussions, the following actions were taken:

- New purchases of Books for the Library
- 2. Book fair conducted to get more suggestions
- 3. Teachers gave their book recommendations to the Librarian and they were accepted
- Students were being encouraged and hand-held to take up internship opportunities in Law Firms and other organisations
- 5. Usage of Projectors, e-library and SCCOnline has been encouraged by the Faculty
- Doubt clearing sessions post completion of portions prior to Preparatory Leave practice is being continued and emphasized upon
- Teaching Faculty is encouraged to discuss and give feedback to the students for their assignment performance to improve.
- Specific Lecture Periods were assigned as library hours for learning methods of research and to encourage and inculcate better reading and research, drafting skills.
- Decision was taken to ensure the internal assessments tests had application and situational problems only in them.

 Drafting, Pleading and Conveyancing Classes are conducted regularly to improve drafting skills.

Date: 3<sup>rd</sup> November, 2023

Place: Kalamboli, Mumbai

OLLEGE OTT

Principal
KLE College of Law
Kalamboli, Navi Mumbal-410218

# MINUTES OF THE MEETING:

The Minutes of the Meeting held on 23th October, 2023 at 2:30 pm are as follows:

- 1. Meeting convened by Principal (Dr.) Dinkar Gitte and Asst. Prof. (Dr.) Amrita Singh.
- Meeting attended by Faculty- Asst. Prof. Mayuri Taware, Asst. Prof. Anant Pawar, Asst. Prof. Kritika Singh, Asst. Prof. Niharika Gayakwad, Asst. Prof. Bipasha Bandopadhyay.
- This meeting was specifically called to improve the domain knowledge, drafting skills and research skills
- 4. Agenda of the Meeting:
  - a. Need for improving the domain knowledge of students
  - b. Action that can be taken to improve the books available
    - It was decided that the students would be assigned library hours where they would be taught the methods of research and inculcate better reading and comprehension skills.
    - ii. Drafting, Pleading and Conveyancing classes are being conducted regularly to improve their drafting skills.
    - Application and situational problems are being asked in the internal assessments conducted in the College to test their application of knowledge.

Date: 23rd October, 2023

Place: Kalamboli, Mumbai



Principal
KLE College of Law
Kalamboli, Navi Mumbal-410218

# **MINUTES OF THE MEETING:**

The Minutes of the Meeting held on 2" June, 2023 at 2:30 pm are as follows:

- 1. Meeting convened by Principal (Dr.) Dinkar Gitte and Asst. Prof. (Dr.) Amrita Singh.
- Meeting attended by Faculty- Asst. Prof. Mayuri Taware, Asst. Prof. Anant Pawar, Asst. Prof. Kritika Singh, Asst. Prof. Niharika Gayakwad, Asst. Prof. Bipasha Bandopadhyay.
- Asst. Prof. (Dr.) Amrita Singh briefed everyone on the issues given under the feedback forms
  received and the also randomly picked some stakeholders to help the Institution improve on
  those fronts.
- This meeting was specifically called to ensure the Faculty are oriented to understand their responsibilities and incorporate the same in their teaching discourse and methodology.
- 5. Addressing the issues Raised by Students

#### Issue 1- Limited Books in the Library-

Addressing issues:

- a. It was brought to the attention of the Librarian
- Book Fair Exhibition was decided to be conducted and books were to be purchased after taking the feedback of the Faculty and students

#### Issue 2- Regarding Internship/ Student Exchange/ Field Visit-

Addressing issues:

- a. It was brought to the notice of the students that Industrial Visit to Supreme Court, Prison Visit, Lok Adalat and Police stations to assure them that the Institution takes them on Field Trips regularly to enhance and hone their practical knowledge and skills.
- The students have been given various internship opportunities in Law Firms including some in the Consumer Forum at Fort and Belapur.

#### Issue 3- Percentage in using ICT, Projectors:

Addressing Issues:

- a. The usage of ICT tools, Projectors has increased in classes
- A lecture on SCCOnline and Its Usage was decided to be conducted for orienting the students on the e-sources available through our Institution

#### Issue 4- Reaching out to students and doubt clearing sessions

Addressing Issues

- It has been the practice of the institution to always encourage interactive sessions between the faculty and students.
- b. It has also been the general practice of the Institution to give students one week of revision prior to the Preparatory Leave for the semester Examinations to enable the students to ask their doubts and to clarify certain concepts again.

#### Issue 5- Performance in Assignments not being Discussed regularly

Addressing Issues:

 The Institution has always been encouraging the Faculty to conduct discussions and feedback sessions to the students on the viva, research projects, internal



assessments and assignments to ensure that there was improvement in their performance.

Date: 2<sup>rd</sup> June, 2023 Place: Kalamboli, Mumbai

COLLEGE OF THE PARTY OF THE PAR

Principal
KLE College of Law
Kalamboli, Navi Mumbal-410218

# **MINUTES OF THE MEETING:**

The Minutes of the Meeting held on 3" November, 2023 at 2:30 pm are as follows:

- 1. Meeting convened by Principal (Dr.) Dinkar Gitte and Asst. Prof. (Dr.) Amrita Singh.
- Meeting attended by Faculty- Asst. Prof. Mayuri Taware, Asst. Prof. Anant Pawar, Asst. Prof. Kritika Singh, Asst. Prof. Niharika Gayakwad, Asst. Prof. Bipasha Bandopadhyay, Asst. Prof. Ashwini Muthulaksmi Raju, Asst. Prof. Mrunalini Jadhav, Asst. Prof. Ranjana S and Dr. Lalita Bhosle (Librarian)
- This meeting was specifically called to ensure recommended books and reference texts were made available in the library
- 4. Agenda of the Meeting:
  - a. Need for improving the repository of books in the library
  - b. Action that can be taken to improve the books available
    - It was suggested by the Principal that a Book Fair must be conducted on 6° November, 2023 in which the Professors and Students could recommend the books of their choice
    - ii. Also the Librarian has asked the Teaching Faculty to suggest some books for their respective subjects and others as well.

Date: 3rd November, 2023 Place: Kalamboli, Mumbai

KALAMBOLI L

Principal
KLE College of Law
Kalamboli, Navi Mumbai-410218