



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**K. L. E. SOCIETY'S KLE COLLEGE OF LAW  
KALAMBOLI NAVI MUMBAI**

PLOT NO. 29, SECTOR 1, KALAMBOLI, NAVI MUMBAI  
401218

[www.klecollegeoflawmumbai.edu.in](http://www.klecollegeoflawmumbai.edu.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Karnataka Lingayat Education Society emphasizes on the sound mind and healthy body for spiritual enlightenment and social transformation. The “Saptarishi” (seven saints) namely M.R. Sakhare, S.S. Basavanal, B.S. Hanchinal, H.F. Kattimani, B.B. Mamadapur, P.R. Chikodi and V.V. Patil, determined to serve and sacrifice their life for the uplifting of the community through education which is one of the essential constituent of life, thus sown the seed on 13th November 1916 in the form of Anglo- Vernacular School. The society is growing unstoppably thereafter from strength to strength. At present 300 education institutions in the diverse faculties like Arts, Science, Commerce, Medicine, Engineering, Dental, Pharmacy, Architecture, Law, Nursing, Ayurveda, Management, Information Technology and Computer Science are catering the service from KG to PG including research. All institution spread from unknown rural area to well-known cities are at par excellence in infrastructure with high quality education which are accepted with wide acclaim by members of society.

KLE Society's KLE College of Law, Navi Mumbai, was started in the year 2016-17 under the aegis of the Karnataka Lingayat Education Society. The college started with an ambition to impart legal education, which is in fact a very important step towards spreading awareness and empowering the helpless in the society. The College is affiliated to University of Mumbai, and recognized by Bar Council of India, New Delhi. It conducts LL.B. (Three Years), B.L.S. LL.B (Five Years) and LLM (Two Years) Courses. The college strives to establish a world-class legal academy that turns forth distinguished lawyers who excel not just in their area of practise but also in society at large.

### **Vision**

KLE Society's KLE College of Law, Navi Mumbai is determined to achieve exceptional higher legal education and establish eminent research institute in Maharashtra in order to best serve the needs of the students and nurture them holistically to take social responsibility. Our aim is to create a stellar legal institute that produces eminent lawyers who not only excel in their specialization but focus on uplifting the society

### **Mission**

- To impart world class legal education by promoting hunger for knowledge and critical thinking among students.
- To promote equality by providing quality legal education to all sectors of the society within the four walls of our classrooms and nurturing the students with practical exposure to make them viable for court practice.
- To create social minded advocates who have sound ethical and legal values.
- To ensure that the students imbibe the values of rule of law and the objectives enshrined in the Constitution of India.
- To develop human resources sensitive to contemporary and social issues.
- To instill curiosity among students in order to continue expanding their knowledge at the national and international level.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Diversity in the faculty profile
2. Teachers with different specialisations

### **Institutional Weakness**

1. Publications in Scopus journals
2. Receiving grants from Government and Non-Government Organisations

### **Institutional Opportunity**

1. Proximity to sessions court and jail for experiential learning

### **Institutional Challenge**

1. Students coming from regional language background

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

KLE Society's KLE College of Law, Navi Mumbai is affiliated to the University of Mumbai. The teaching curriculum and academic calendar that is followed by the college is issued by the University of Mumbai. The academic calendars for the LL.B, B.L.S. LL.B & LL.M Courses are created keeping in mind the exam schedule and various curricular and co-curricular activities planned in the academic year. A detailed course plan is created for each subject which includes various pedagogical methods that are student centric in nature. Even though lecture pattern is predominantly followed, the teachers are encouraged to use ICT, smart learning facilities for teaching-learning purposes and library resources during the mandatory library hour for each subject. Wherever possible, the college invites subject experts to address the students and add their valuable practical experiences to the knowledge pool. The college follows a mentor-mentee system to ensure that each student's progress is monitored and extra assistance is provided to them if necessary. There are various inter-disciplinary subjects offered as a part of the course, that helps with the students having a real life understanding of the impact of law. The college has also conducted various inter-disciplinary workshops and lectures by field experts who have given first hand insights into the subject area. The external assessment and evaluation is as per the norms laid down by the University of Mumbai. For its internal evaluation, the college currently conducts a class test which tests the analytical and application-oriented understanding of each subject and research paper is assigned to the students to test their research and writing skills. The feedback from students and faculty are taken continuously at the end of each semester to have a continuous feedback and evaluation

process of. These feedbacks are subsequently incorporated into the curriculum before the next course plan is made.

### **Teaching-learning and Evaluation**

The teaching-learning and evaluation plan followed at KLE College of Law, Navi Mumbai is robust and student centric. The course plan that is made at the beginning of each semester for each subject takes into account the course outcome and program outcome. The teachers are oriented in the beginning of the semester and encouraged to use Bloom's Taxonomy terminology in creating the course plan. The question papers are created taking into account the taxonomy terminologies so that it is easy to evaluate whether the course objectives are achieved. The lesson plan of each and every subject is regularly scrutinized to ensure that it is seamlessly completed over the stipulated period of time as so the students may get ample time to prepare for their semester examinations.

The learning process is not unidirectional. Instead, it focuses on making learning a two-way process with the students contributing as much of their inputs as the teachers. The teachers act as facilitators and encouragers by using various teaching learning mechanisms such as practical learning, experiential learning, outreach programs etc.

The college follows a mentor-mentee program in which a teacher acts as a Mentor and counsellor to the students of their class. They help the students to cope up academically, give personal Counselling, extend career guidance, support co-curricular activities, co-ordinate welfare activities, interact with their parents, seek student's involvement in pursuit of college vision and objectives and establish healthy, co-operative and academic ambience in the College. The mentors meet with their students at-least once a month. This helps them to assess and ascertain the student's abilities and competence.

The students are encouraged to participate in inter-college level competitions such as moot courts, judgement writing competitions, trial advocacy competitions, research paper publication etc to hone the skills that they have acquired through the year.

### **Research, Innovations and Extension**

KLE College of Law, Navi Mumbai, has always focused on creating an environment where knowledge transfer is of the highest priority. In lieu of the same, the college has actively conducted extension activities in the form of lectures, webinars and guest visits to ensure that research is not a standalone activity. Judges of the High Court, Supreme Court, various faculty from reputed law colleges, vice chancellors of Universities, practicing advocates, partners of law firms etc. The subject area spanned from Constitution, criminal law, corporate law, cyber law, future options after law among other areas. The college has an established Moot Court Society that aids and assists the students in participating in Moot Court Competitions. The college has conducted guest lectures and orientation programs by seasoned mooters on how to moot and mooting best practices. As mooting is one of the primary skills for a law student, it is important for the students of the college to be well versed in it. The college conducts SPARKLE an event which encourages students from all over the country to participate and share knowledge among their peers and contemporaries. The college has a well-established Legal Aid Clinic. Our college has a Legal Aid Committee through which various community outreach activities and extension activities are conducted. Legal Aid Committee is important in spreading legal awareness among all sections of the society through legal literacy programmes and legal assistance to the needy. Our Institute conducts awareness on various aspects of law through collaborations with other organization, guest lectures, interactive sessions, legal aid camps and street-plays. Faculty members and advocates provide guidance and advice to the people at large in these camps. The faculty in our college encourage research and actively

participate in research activities and publication.

### **Infrastructure and Learning Resources**

The KLE Society's KLE College of Law has adequate facilities for teaching and learning, and it continually upgrades its infrastructural facilities to meet the institution's expanding needs. It also strives to provide an environment that is favourable to academic pursuits. For successful teaching-learning and the holistic development of the students, adequate infrastructure is present and is being expanded. To make teaching-learning practical and student-friendly, the institution uses ICT enabled practical oriented, learner-friendly forms of instruction. A substantial part of reference books, issue books, and online resources has been added to the library. The college e-library is well-equipped and regularly updated with multiple sets of apparatus and tools to make studying practical and research-oriented. The college library is equipped with online portals such as SCC Online to aid students to access latest judgements. The sports facilities at college include an outdoor sporting arena where facilities for games such as basketball, football, cricket and shuttle are made available. The indoor sports room has carrom board, Kho-Kho and table tennis facilities. The college also has a well-endowed gymnasium that promotes physical wellness of the students. The college also understand the importance of mental health and physical well-being of its students. Hence, it regularly conducts Yoga classes by Art of Living for students and faculties to ensure their mental well-being. Experts and Yoga practitioners are invited to conduct these sessions. The college conducts regular cultural events such as 'Applawse' in which students participate and show case their talents. Similarly, Garba Day was celebrated wherein students exhibited their cultural skills by dancing, singing and playing instruments.

### **Student Support and Progression**

Students are the pillars that build any institution. The vision and mission of KLE Society's KLE college of Law, Navi Mumbai indicates that the college is focussed on creating eminent lawyers who not only excel in their specialisation but focus on uplifting the society. The college also seeks to create social minded advocates who have sound ethical and legal values but also are sensitive to contemporary and social issues. The college prides in itself in ensuring that its student body is more interested in litigation and not corporate jobs. The college understands the importance of sensitising its graduating student body of the expectations of the profession. Hence, it has conducted numerous events such as webinar and lectures where field experts and practicing advocates have given their insights on the practical reality of the profession. The mentor-mentee program instituted at the college ensures that the students can reach out to their respective faculty mentor about their career plans and prospects. The following are the events conducted by the college towards career counselling and guidance for competitive examinations for the students of three year and five-year law course. The alumni body of the college is constantly in touch with the institute by visiting to deliver guest lectures and orientation for their juniors. The college conducts external events in which the alumni actively participate to judge the competitors. The college conducts SPARKLE- a national legal fest in which various competitions such as Moot Court, Judgement Writing, Trial Advocacy and many other events are conducted. Over 100 teams have participated in different editions and this competition has been judged by Supreme Court and High Court Judges, various practicing advocates and legal practitioners. These events are mainly student run, thus fostering independence and leadership among students.

### **Governance, Leadership and Management**

The Karnatak Lingayat Society's management looks into the administrative affairs of the institution. The KLE Society's KLE College of Law, Navi Mumbai falls directly under the management of the KLE Society. The KLE Society consists of a chairman and board of directors. Each institute under the KLE Society has its own governing body. KLE College of Law, Navi Mumbai has a Governing Body Chairman and 3 members in its Governing Body. They are responsible for making policies and decisions with respect to each college. They monitor and make decisions with regard to the appointment of teaching and non-teaching staff, their salary, approval of yearly budget etc. The service rules are made by the KLE Society and followed by the colleges.

The principal is appointed as the head of the college by the Governing Body. The principal is assisted by the IQAC co-ordinator in ensuring the smooth running of the academic and planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges. The teaching staff of the college form the back bone of the institution. They are given autonomy and authority in the creation of course plan and teaching pedagogy. The college believes in decentralisation of work and participative management. This is evident in the fact that there are various committees created for the conduct of events at the college that comprises of faculty members and student representatives. These committees work towards their specific events and ensure smooth conduct of the same. The committees report on a regular basis to the principal, who appraises the KLE Society's management about the conduct of the event. The budget for conduct of events is disbursed by the KLE Society at the beginning of the year on the submission of a tentative event schedule and budget.

### **Institutional Values and Best Practices**

The institute promotes gender equity by fostering women's education, promoting opportunities for women's leadership and active participation. The institute has a prescribed code of conduct for students, teachers, administrators, and other staff. It has conducted several awareness programs to hold the spirit of the constitution. The institute has imparted value-based knowledge, skills, ethical values, and expertise to all its students. The institute has installed Solar Panels for conservation of energy and to abide by the principle of sustainable development and environmental consciousness.

The institute has waste management and recycling policies to help reduce the amount of solid, liquid, biomedical, and e-waste entering the waste stream, having produced zero biomedical and e waste. The institute has provided the infrastructure that is fit for Differently Abled persons, the building accommodates for their needs and the institute has provided for the support facilities.

The two best practices which have helped the institute stand apart from the crowd are its unique importance that is placed on Mental Health and filling the gaps in evaluation process as per Bloom's Taxonomy for conducive and better environment.

The Law School is a pioneer in incorporating the traditional knowledge of our culture with the modern day Mental Health challenges.

The important national days and festivals are celebrated at the institute with the participation of students, faculty members, staff, and the local community.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	K. L. E. SOCIETY'S KLE COLLEGE OF LAW KALAMBOLI NAVI MUMBAI
Address	Plot No. 29, Sector 1, Kalamboli, Navi Mumbai
City	Navi Mumbai
State	Maharashtra
Pin	401218
Website	<a href="http://www.klecollegeoflawmumbai.edu.in">www.klecollegeoflawmumbai.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dinkar Gitte	022-27423300	9819856956	-	klemumbailawcollege@gmail.com
IQAC / CIQA coordinator	Amrita Singh	022-27422210	9852599512	-	iqac@klecollegeoflawmumbai.edu.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular



<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority Status.pdf</a>
If Yes, Specify minority status	
Religious	
Linguistic	Linguistic Minority
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	University of Mumbai	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
BCI	<a href="#">View Document</a>	20-09-2016	21	Subsequent fees have been paid and visit from BCI is due

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Plot No. 29, Sector 1, Kalamboli, Navi Mumbai	Urban	1.483	2322

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	LLB, Law	36	Graduation	English	120	120
UG	LLB, Law	60	Higher Secondary	English	60	26
PG	LLM, Law	24	LL.B.	English	60	7

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				1				15			
Recruited	0	0	0	0	0	0	0	0	3	11	0	14
Yet to Recruit	1				1				1			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	2	3	0	5
Yet to Recruit				1

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>3</b>	<b>5</b>	<b>0</b>	<b>8</b>	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
<b>UG</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
<b>PG</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	12	13	3	1
	Female	13	6	3	3
	Others	0	0	0	0
ST	Male	1	0	0	0
	Female	0	2	0	0
	Others	0	0	0	0
OBC	Male	8	6	0	0
	Female	14	4	2	2
	Others	0	0	0	0
General	Male	43	52	26	29
	Female	41	67	43	37
	Others	0	0	0	0
Others	Male	5	6	1	1
	Female	4	4	1	0
	Others	0	0	0	0
Total		141	160	79	73

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	1. Law is meant for society. Vision or plan to transform institution into holistic multidisciplinary institution. As a result, the legal fraternity cannot function alone. A collaborative approach with all disciplines is required. Since law is ubiquitous, it must be understood in the context of society issues and developments. Being a legal school, emphasis is constantly placed on incorporating different fields of study while comprehending the law. Apart from courses of affiliating university, college has introduced many multi – disciplinary certificate courses and also proposes to have different activities to throw light on socio – legal issues like IPR, cyber law etc. Although law is regarded as a branch of the
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humanities, it must be aware of advances in science and new technologies. College has organised seminar/webinar on various Legal Issues and Challenges such as cyber security, data privacy etc. The college has succeeded in conducting over 250 guest lectures, webinars, seminars and conferences both online and offline. These seminars have spanned over various areas of law such as constitution, criminal law, corporate law, cyber law, holistic education, health and well-being, future career prospects etc. Hon'ble Justice Abhay Oka, Judge of the Supreme Court of India, Hon'ble Justice Makarand Subhash Karnik, Bombay High Court, Justice Prakash Deu Naik, Bombay High Court, Dr. Venkata Rao, Former Vice Chancellor of NLSIU, Prof. Dilip Ukey is the Vice-Chancellor of Maharashtra National Law University Mumbai, Dr Kesava Rao, Former Vice Chancellor of NUSRL, Dr Ashok Patil, Present Vice Chancellor of NUSRL are some of the prominent legal luminaries who have graced the college's events. Holistic approach is possible only when students are encouraged to learn courses of their interests. There are many subjects to inculcate values amongst students like Constitutional Law, Environment, Professional Ethics, etc. LL.M students also undertake non – doctrinal and doctrinal research, research papers, and dissertations having multi – disciplinary approach by following research ethics. Institution organizes Debate Competition on various legal issues wherein students from different fraternities participate. Seminars and webinars, guest lectures are also conducted to provide students insight as to different prevailing aspects.

2. Academic bank of credits (ABC):

NIL

3. Skill development:

1. We conduct workshop on "Communication Skills" to improve the speaking and presentation of students.
2. The college has its Moot Court committee which helps in developing the mooting skills of the students. We also conduct Guest Lectures by eminent lawyers and solicitors to guide our students to better present themselves.
3. We give our students practical lessons of drafting and pleading of various civil and criminal matters.
4. We also conduct court visits to give our students first hand experience of court proceedings.
5. The college conducts educational tours for students to have experiential learning from Supreme court and High court.
6. We conduct various intra college and

	<p>inter-college competitions like debate, elocution, bail drafting, moot court, arbitration award writing, parliamentary debate, round table conference, crime scene investigation. 7. We also have conducted a unique competition of Bill Drafting. We emphasise specifically to boost the confidence of the students by encouraging them to have a participation in oratory skills and soft skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>1. The college strives to promote the Indian language. The students are allowed to give examination in Marathi and books in Marathi are also there to aid the students in their studies. 2. Special attention to the students are given through Mentor Mentee programme to make them understand legal concepts in vernacular language. 3. We encourage students to participate in various competitions in Marathi language, especially Marathi Moot Court competition 4. The college also helps in acquainting the students with our rich Indian culture by celebrating the "International yoga day" 5. In our annual day functions we ensure to inculcate the spirit of unity in diversity by keeping the theme as "colours of India". 6. We celebrate Garba festival to make the college staff and students enjoy all the festivities. All the faculties and students dress up in traditional attire.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Each component of an educational system is built on outcomes in the performance-based education (OBE) model. The fundamental tenet of OBE is adherence to the student-centric learning strategy, which is utilized to evaluate student performance in accordance with a pre-established set of outcomes. The curriculum, instructions, and assessments are organized to make sure that learning really occurs after providing a clear image of what is crucial for pupils to be able to achieve. In order to increase the implementation of outcome-based education, more efforts have been made by IQAC in the year 2021. KLE College of Law, Navi Mumbai has embraced the OBE as of 2021. Objectives 1. To follow the principles of outcome-based education by employing a student-centric learning strategy and evaluating student achievement in accordance with a pre-established set of outcomes. 2. To foster at the institution a positive, empowering learning environment and to support learner-centered teaching and learning practices. 3. To implement curricular changes that must be outcome-based; to continuously upgrade academic</p>



	resources; to improve the caliber of research and teaching; to integrate technology into the teaching-learning processes; and to clarify for students what is expected of them. 4. To provide high-quality learning opportunities that help students achieve their POs and COs and show the graduate qualities the institution is looking for. 5. To specify course objectives that demonstrate higher order cognitive domain thinking abilities in accordance with updated Bloom's Taxonomy categorization and are in terms of essential global competences for the sustainable future. The faculties examine the efficient communication of information and the application of the OBE procedure. The duty of Course Coordinator is to actively participate in conveying OBE-related information to teachers whenever necessary and to assist department in smoothly implementing the OBE process. The college ensures the creation and adoption of the OBE paradigm in higher education.
6. Distance education/online education:	1. During the covid pandemic KLE Society's KLE College of Law, Navi Mumbai conducted online classes to continue the teaching learning process unhampered by the pandemic. 2. We also started the Online webinars and conferences to acquaint the students to the new developments in the the legal and other related disciplines. 3. We also conducted the Online National Law festivals during the covid pandemic which consisted on over 20 different competitions to hone the legal acumen of our students and the participants. 4. We received participation from reputed institutes in our law festival and webinar which gave a good name to our institution.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives	NIL

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>NIL</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>NIL</p>

## Extended Profile

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### 1 Program

#### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
115	108	82	81	80
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 1.2

**Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)**

**Response: 115**

### 2 Students

#### 2.1

**Number of students year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
362	318	207	165	123
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	42	10	7	6

File Description	Document
Data Template	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	61	41	31	0

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	10	5	7	6

File Description	Document
Data Template	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	7	8	7

File Description	Document
Data Template	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 17**

### 4.2

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
132.35	101.80	106.27	132.35	111.99

**4.3**

**Number of Computers/ laptops**

**Response: 23**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

KLE Society's KLE College of Law, Navi Mumbai is affiliated to the very reputed University of Mumbai. The teaching curriculum that is followed by our college is issued by the University of Mumbai. They also prescribe an overall **academic calendar** which is subsequently modified by the college to include various events, conferences and competitions planned at the inter college and intra-college level. The academic calendar for the LL.B. (Three Years), B.L.S. LL.B (Five Years) & LL.M (Two Years) Courses is created keeping in mind the exam schedule to ensure maximum student participation and exposure to various legal activities. Secondly, the college ensures that for each subject a **detailed course plan** is prepared, that maintains a clear balance between strengthening students' core subject knowledge and preparing them for the futuristic challenges that they may face in the subject area. The course plan also aims to incorporate practical learning for each subject either in the form Moot Court activities, case studies or visits to Courts and Lok Adalat. The faculty are also encouraged to include current affairs, updated publications and latest legal developments in the course plan. Before the beginning of each semester, the course plan is submitted to the college of Principal for approval and changes.

The college follows **lecture pattern** for the subjects which also includes active student participation in the form of class presentations, group discussion and research activities, as per suitability. The college is equipped with **smart learning facilities** such as projectors and has an e-library with premium subscription to online resources such as SCCOnline. Wherever possible, the college invites subject experts to address the students and add their valuable practical experiences to the knowledge pool. The college follows a **mentor-mentee** system to ensure that each student's progress is monitored and extra assistance is provided to them if necessary. The college has a 75 percent attendance policy to ensure active student participation in the teaching-learning process.

The **evaluation process** followed in the college currently, as per the norms of the University of Mumbai, includes 75 marks for external examination and 25 marks for internal examination. The internal examination component is assessed through continuous assessment process which include class tests and research projects.

File Description	Document
Link for Additional information	<a href="#">View Document</a>

##### 1.1.2

**The institution adheres to the academic calendar including for the conduct of CIE****Response:**

The **Academic Calander** is drafted based on the Academic Calendar issued by the University of Bombay. The University prescribes the number of days that would be available for teaching, the evaluation process, the examination schedule and vacation. Based on this, the principal in consonance with his colleagues prepares an internal academic calendar for each semester, which contains the number of days available for teaching, tentative dates to conduct the internal components, dates of extra-curricular and co-curricular activities.

The evaluation process in the college during its commencement was 100 marks external evaluation for each subject. The college moved to **Choice Based Credit and Grading System (CBCS)** in 2019-20 where they followed the 60:40 pattern where 60 marks for each subject was evaluated through university level examinations and 40 marks was evaluated through Continuous Internal Evaluation (CIE) process. This was changed in the academic year 2022-23 to the **75:25 pattern** where 75 marks for each subject is evaluated through university level examinations and 25 marks are evaluated internally through CIE. The evaluation process for the two year LLM is conducted by the University of Mumbai.

The CIE consists of **one periodical test** held in given semester for 10 Marks and a **Subject specific Term Work Module / Assessment mode** as decided by the college and the respective subject faculty in the beginning of the semester for 15 Marks. The **Term Work module** usually consists of a **contemporary research project, moot court activity, case study or client counselling activity**, whichever suits the theoretical subject better. The students are allotted their topic for research/moot problem/case for study at the beginning of the semester so that they have ample time to study and research on the subject area. They continuously confer with and update the subject teacher about the progress in their research. The submission towards Term Work Module is taken in the form of typed and bound hard copy. The six **clinical papers** are evaluated internally and records of activity are taken as submission for the subject.

The **mentor-mentee** system followed by the college greatly helps in ensuring that the students make ample progress in their research and study. Every month a mentor-mentee meeting is conducted in which the mentor addresses any grievances that the mentee has.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3**

***Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years***

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** 3. Any 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 66.67

#### 1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

#### 1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.2

**Number of Add on or value added courses /Certificate programs offered during the last five years**



**Response: 5**

File Description	Document
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3**

*Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years*

**Response: 14.29****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
114	127	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum*

**Response:**

ACADEMIC YEAR	SUBJECT AREA	DATE OF THE EVENT	DESCRIPTION	
2018-2019	Gender	20/01/2018	Seminar- ' <i>Women and Entrepreneurship</i> '	
	Environmental Law	05/06/2019	<i>Swachh Bharat Abhiyan.</i>	
2019-2020	Human Values	04/11/2019	Induction program <i>Om Shanti Lecture.</i>	
	Professional Ethics	04/10/2019	Visit to <i>Public Works Department, Seva Kendra.</i>	
		15/10/2019	Visit to <i>Maharashtra Judicial Academy</i>	
		10/01/2020	<i>Guest Lecture- enhancing Mooting skills.</i>	
		25/01/2020	<i>Demonstration of Moot Court Skills.</i>	
		10/02/2020	<i>Guest Lecture - Art of Mooting</i>	
		22/05/2020	<i>Webinar- Advocacy and Court Craft</i>	
		Constitutional Values	23/05/2020	<i>Webinar- "Frontiers of The Fundamental Right to Equality".</i>
	21/06/2020		<i>Webinar- "Contours of Writ Jurisdiction".</i>	
	23/06/2020		<i>Webinar- "Protecting Online Information Piracy".</i>	
	28/06/2020		<i>Webinar- "Abrogation of Article 370".</i>	
			<i>Webinar- 'Jammu &amp; Kashmir-Pre and Post Article 370'.</i>	
	2020-2021	Environmental Law	24/07/2020	<i>Webinar- "Forest Laws and Acts: Their Impact on Conservation of Forest, Wildlife".</i>
		Constitutional Values	28/07/2020	<i>Webinar- "Freedom of Speech on Cyber Space".</i>
09/08/2020			<i>Webinar- "PIL During Covid- 19".</i>	
12/08/2020			<i>Webinar- "Consequences of The Judgments of Supreme Court and High Court Pertaining To Payment of Wage".</i>	
25/09/2020			<i>Webinar- "Tackling Menace of Fake News: News And Challenges".</i>	

		23/09/2020	Webinar- " <i>Custom as A Source of Law</i> ".
		24/09/2020	Webinar- " <i>Law on Blacklisting And Scope Of Judicial Review</i> ".
		01/11/2020	Webinar- " <i>Nexus Governor-Governor Speaker, Anti Defection Law</i> ".
		11/11/2020	Webinar- " <i>Role of State in Implementing Fundamental Duties for Nation Building</i> ".
		10/04/2021	Guest Lecture- " <i>Unpacking Legal Issues Around The Maratha Reservation Challenge Before The Supreme Court Of India</i> ".
	<b>Gender</b>	31/07/2020	Webinar- " <i>Prevention of Sexual Harassment of Women at Workplace Act 2013</i> ".
			Webinar- " <i>An Analysis of The Protection Of Women From Domestic Violence Act, 2005</i> ".
		25/08/2020	Webinar- " <i>Rights of Women at Workplace</i> ".
		26/08/2020	Webinar- " <i>Legal Rights of Indian Women</i> ".
		27/08/2020	Webinar- " <i>Women and Indian Foreign Policy</i> ".
		29/08/2020	Webinar- " <i>Role of Women in Public Services</i> ".
		30/08/2020	International Panel Discussion- " <i>Women In Corporate: Opportunities, Challenges And Perspectives</i> ".
		17/10/2020	Webinar- " <i>Sexual Harassment In The Light Of Constitution Of India : An Analysis</i> ".
	<b>Human Values</b>	28/082020	Webinar- " <i>Unravelling Mental Toughness And</i>

			<i>Personality Development</i> ".
		29/09/2020	Webinar- "Keep Calm and Do Yoga".
	<b>Professional Ethics</b>	06/08/2020	Webinar- "Anecdotal Tips for Young Lawyer and Future of Practice".
		14/09/2020	Webinar- "Fundamentals of Contract Drafting".
		20/10/ 2020	Webinar- "Key Contractual Positions for Drafting and Negotiating a Contract".
		09/11/2020	National Panel Discussion- "Relevance Of Mediation And Conciliation: An Indian Perspective".
<b>2021-2022</b>	<b>Constitutional Values</b>	06/09/2021	Webinar- "Human Rights Within Indian Constitution".
		08/11/2021	Webinar- "Freedom Of Speech And Expression With Special Reference To Freedom Of Press".
		19/11/2021	Webinar- "Chilling Effect and Freedom Of Speech: Recent Trends".
	<b>Gender</b>	03/07/2021	Guest Lecture- "Examining The Rights Of LGBTQ In India".
	<b>Human Values</b>	21/10/2021	Legal Aid Activity: "Visit To Observation Home And Children's Home"
		28/10/2021	Visit To Mes Vasudeo Balwant Phadke Vidyalay
		29/10/2021	Legal Aid Activity: Visit To Palaspe Village, Panvel.
<b>2022-2023</b>	<b>Human Values</b>	21/06/2023	Yoga Day Celebration
		07 -10/07/2023	Art of Living Happiness Programme.
	<b>Professional Ethics</b>	13/08/2022	Court Visit -National Lok Adalat Day
	<b>Gender</b>	19/06/2023	Guest Lecture -"Gender Rights & Justice in India".
	<b>Environmental Law</b>	22/05/2023	Beach Clean up

	23/05/2023	
	05/06/2023	Nukkad Natak- Environmental Awareness and Sustainability

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2

**Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 9.72

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	10	8	4

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in Prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3

*Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)*

**Response:** 4.97

**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

Response: 18

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

### 1.4.2

*Feedback process of the institution may be classified as follows: (Opt one)*

**Response:** B. Feedback collected, analysed and action has been taken

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Average Enrolment percentage (Average of last five years)**

**Response:** 38.48

##### 2.1.1.1 Number of students admitted year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
362	345	207	165	123

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
660	600	480	480	4800

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2

**Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

**Response:** 87.02

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	33	7	7	6



File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

*The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners*

#### Response:

The college has students from all over the State with different levels of learning abilities and intelligences. In order to facilitate each student to the best of their ability, the college has various policies and programs.

The college follows a **mentor-mentee program** in which a teacher acts as a Mentor and counsellor to the students of their class. They help the students to cope up academically, give personal Counselling, extend career guidance, support co-curricular activities, co-ordinate welfare activities, interact with their parents, seek student's involvement in pursuit of college vision and objectives and establish healthy, co-operative and academic ambience in the College. The mentors meet with their students at-least once a month. This helps them to assess and ascertain the student's abilities and competence.

The students who are categorised as **slow learners** are be provided extra time in time table for problem solving sessions/ revision session in form of 'tutorials'. These tutorial classes are meant to bridge that gap between the slow learners and others by providing them with personal attention and counselling. It helps to ensure that the mentors understand the needs of their students, to modify their teaching plan in accordance with the ability of their students and to aid them to catch up to the level of their peers. The college provides an opportunity for students to re-take their practical exams in case they fail in their first attempt.

The college understands the practical importance of knowing the **local language** and hence encourages students who are familiar with the local language to use the same to connect with the locals during Legal Aid Camps. It also permits students to write their exams and internal class tests in the local language. At the same time, as English is the primary medium of instruction, the college has recently made it compulsory to complete a Coursera course titled "English for Career Development" offered by University of Pennsylvania.

The **advanced learners** are provided with opportunities and encourages to show case their skills and talents in various academic and non-academic activities such as to Moot Court, Debate Competitions, MUN, Judgment Writing etc. They are encouraged to write and publish research/popular/review papers or book chapters under the guidance of faculty members. The advanced learners are encouraged to become Peer or student mentors to assist their juniors.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

### 2.2.2

**Student- Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 25.86

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

*Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences*

**Response:**

Each teacher at the college follows their own teaching pedagogy based on the subject requirement. For regular lecture methods, the teachers use ICT-enabled tools to enrich the teaching learning process. They use projectors to show relevant videos and discuss the same in class. For instance, a video on Jallianwala Bagh massacre was shown to the students and they were asked to write a review of the same. Apart from regular lecture methods, the teachers use case study method, quiz, group discussion, presentation and problem-solving method whichever is relevant for each module of the subject. Further, every week, students are taken to the library to use online resources to research on relevant topics for each subject

In order to make the learning process student centric, experiential learning, participative learning, peer learning, team teaching, case law method and problem-solving methodologies are employed.

To ensure **Experiential learning** students are taken to Lok Adalats, Juvenile Justice Homes, , Central Prison, Public Work Department, Seva Kendra, High Court, and even to the Supreme Court and Parliament during Industrial Visit to ensure that they have real-life experience of the functioning of the different organs of the State. The students also conduct Legal aid camps whereby they visit villages and spread legal awareness to them through street plays, skits and demonstrations. This helps students to understand the issues faced by the villagers and to analyse the legal efforts that can be taken to help them.

**Outreach activities** such as Swachh Bharat Abhiyan, Tree Plantation program, Beach Cleanup Activity, Nukkad Natak on different societal awareness topics, and legal aid camps are conducted by our college students.

The college also organises SPARKLE legal fest during which Inter-College Moot Court, Trial Advocacy, ADR, Client Counselling and Judgement writing competitions at National and State Level are conducted. These competitions give the students exposure and encouragement to participate in various competitions themselves and also hone their organisational skills.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2

#### Teachers use ICT enabled tools for effective teaching-learning process.

##### Response:

Information and Communication Technology is the need of the hour. It is a powerful tool that can be used to transform a one-way education process into a multi-dimensional process. The present generation of students are more endowed with technological knowledge and the teachers must keep up with the same in order to establish a connect with the students. The COVID-19 pandemic made it mandatory to bring about the e-learning era.

KLE College of Law, Navi Mumbai was quick to understand the need of the hour during the lockdown and resorted to conducting classes over Zoom Meeting. The students have their respective email addresses that they utilise to communicate and log in to meetings. The college also used WhatsApp communication to share important information with the students. During the online semesters, the college conducted two editions of SPARKLE Law Fest and multiple seminars and webinars online. It helped that the physical constraints were broken and experts of the profession were available to disseminate their knowledge to eager students of the college.

The college premises is adequately equipped with ICT-enabled tools to facilitate teaching learning process in a better manner. The visual aids help in ensuring that students have an in depth understanding the subject and its real-life application. They use projectors to show relevant videos and discuss the same in class. For instance, a video on Jallianwala Bagh massacre was shown to the students and they were asked to write a review of the same. Similarly, the movie 12 angry men was shown to students to provoke their thoughts on the concept of justice and skills of advocacy.

#### ICT TOOLS AVAILABLE AT THE COLLEGE:

- The institution has an auditorium with plug-and-play capabilities to accommodate the needs of the events' audio-visual requirements for co-curricular and cultural activities.
- There are classrooms with LCD projectors and speakers to aid in the teaching learning process. The teachers use PPTs and videos to enhance the quality of the lecture being delivered.
- The campus is Wi-Fi enabled.
- A substantial part of reference books, issue books, and online resources has been added to the

library. The college e-library is well-equipped and regularly updated with multiple sets of apparatus and tools to make studying practical and research-oriented.

- Photocopier machines, scanners and printers are available in the campus for ease of usage by the faculty and staff members.

The administrative staff use software such as Tally to conduct their work.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3

*Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )*

**Response:** 40.22

2.3.3.1 *Number of faculty mentors assigned to students for academic and other related issues:*

Response: 9

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Circulars pertaining to assigning the mentors to mentees	<a href="#">View Document</a>

### 2.3.4

*Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)*

**Response:** 3.04

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 11

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 84.26

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>

### 2.4.2

***Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)***

**Response:** 13.71

**2.4.2.1 *Number of full time teachers with Ph.D./LL.D year-wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	1	0

File Description	Document
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3

*Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)*

**Response:** 2.04

#### 2.4.3.1 Total experience of full-time teachers

Response: 28.5

File Description	Document
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.4

*Measures taken by the institution for faculty retention*

**Response:**

The institute has 'Appraisal Policy' which keeps the individual's performance accounting. The welfare requirements of the faculties are at its priority.

The well-being of Teaching Faculties is catered by providing

1. Group Gratuity Benefit
2. HRA
3. Conference expenses are refunded
4. Publications are incentivised
5. Duty Leave for conferences
6. Maternity Benefit
7. Other Allowance

8. Extra-Ordinary/Emergency leaves are considered
9. Timely promotions and increment in salary

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

*Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation*

#### Response:

The evaluation process in the college during its commencement was 100 marks external evaluation for each subject. The college moved to **Choice Based Credit and Grading System (CBCS)** in 2019-20 where they followed the 60:40 pattern where 60 marks for each subject was evaluated through university level examinations and 40 marks was evaluated through Continuous Internal Evaluation (CIE) process. Students of B.L.S & LL.B, in order to pass a course had to obtain a minimum of 40% marks in aggregate of Internal Assessment & Semester End Examination taken together; however the learners shall have to obtain minimum of 30% marks in the Internal Assessment (i.e. 12 out of 40) and 30% marks in Semester End Examination (i.e. 18 Out of 60) separately, to pass the course and minimum of Grade E in each course, to pass a particular semester.

This was changed in the academic year 2022-23 to the **75:25 pattern** where 75 marks for each subject is evaluated through university level examinations and 25 marks are evaluated internally through CIE. The 25% Internal Assessment shall consist of One Periodical Test held in given semester for 10 marks and a subject specific Term Work Module/Assessment modes as decided by the college in the beginning of the semester for 15 Marks. The evaluation process for the two-year LLM is conducted by the University of Mumbai.

The internal evaluation process is robust in nature. It takes into account the overall improvement of the students' knowledge. The test held is descriptive in nature that helps the students critically analyse and answer questions. The other criteria is regard to team work or assessment mode which is a research paper to be submitted at the end of the semester for evaluation. The topic for each research paper is assigned in the beginning of each semester by the subject teacher in collaboration with the student's area of interest. The students work regularly on the topic and update the subject teacher on the same. At the end of the semester a properly researched paper is submitted along with a viva voce for the same.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2

#### **Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

##### **Response:**

The College is affiliated to University of Mumbai the examinations are conducted as per the rules prescribed by the University. The Examination Department along with principal and other teaching, administrative faculty ensure smooth conduct of the examination and internal assessment. If any grievance occurs it is immediately considered and redressed.

There is complete transparency in the internal assessment. Academic calendar for internal examination is prepared by college. The students are informed of their assignments and deadlines in the beginning of the semester. They will be appraised of the expectations and requirements of the assignment and the teacher would be available to clarify the same. The assignments are marked based on the appropriate criteria. The internal test dates are also informed well in advance with the portions clearly demarcated. The students are given sufficient time to prepare for the same. The test is conducted in an impartial manner and the answer key is shared with the students. The answer sheet are distributed with the marks clearly mentioned and the feedback of the teacher.

The student's grievances related to internal examination are resolved by the College Examination Department along with principal. Students have to approach examination coordinator. An application is to be submitted by the student to the examination department explaining their grievance. The examination department going through the application forwards it to the Principal. The Principal makes the remark on the application which then comes back to the examination department. After taking necessary steps, students are informed.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**Teachers and students are aware of the stated Programme and course outcomes of the**



**Programmes offered by the institution.****Response:**

The syllabus for each subject is issued by Mumbai University. Once the faculty are assigned to each subject, a clear and elaborate course plan is created by them. The Course plan incorporates the intended outcome of the course, the steps taken to achieve these outcomes, the latest knowledge areas, contemporary resource and updated reference material.

The course plan is made in tandem with the Program Outcomes (POs) that are reflected in our Vision and Mission Statement. The outcomes of each course are focused on students' knowledge and understanding of the subject, honing their analytical and application skills. Every course plan has teaching strategies and an assessment map that identifies how the outcomes are achieved through the overall course plan. The course plan is distributed to the students once classes begin and the subject teachers conduct an introductory session wherein the students are oriented about the expected outcomes of the course.

The overall program outcome seeks to ensure that the gap between academia and practical education is bridged and students are made aware of the interface between law and society. It focuses on practical knowledge and inter-disciplinary importance of law. The overall program also seeks to ensure that the students emerge as well-rounded citizens and successful advocates as soon as they pass out.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

**2.6.2****Attainment of programme outcomes and course outcomes are evaluated by the institution.****Response:**

The course plan that is made at the beginning of each semester for each subject takes into account the course outcome and program outcome. The teachers are oriented in the beginning of the semester and encouraged to use Bloom's Taxonomy terminology in creating the course plan. The question papers are created taking into account the taxonomy terminologies so that it is easy to evaluate whether the course objectives are achieved. The lesson plan of each and every subject is regularly scrutinized to ensure that it is seamlessly completed over the stipulated period of time as so the students may get ample time to prepare for their semester examinations.

The most important evaluation factor of the achievement of course and program outcome is the performance of its students. The alumni of KLE College of Law are well settled in prestigious positions all over the state. They work in established law firms, as practicing advocates and legal officers in private

companies. The current students of KLE have participated in numerous competitions and won merits to the college through the same. Thus, it is evident that the teaching course outcomes and program outcomes are achieved.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Average pass percentage of Students during last five years

**Response:** 91.41

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	57	41	30	7

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	59	41	33	9

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process****Response:** 100

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

#### 3.1.2

***Total Number of Seminars/conferences/workshops conducted by the institution during the last five years***

**Response:** 143

**3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	114	2	4

<b>File Description</b>	<b>Document</b>
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3*****Funded Seminars/ Conferences /workshops*****Response:** 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	<a href="#">View Document</a>
Additional Information	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1**

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

KLE College of Law, Navi Mumbai, has always focused on creating an environment where knowledge transfer is of the highest priority. In lieu of the same, the college has an established **Moot Court Society** that aids and assists the students in participating in Moot Court Competitions. The college has conducted guest lectures and orientation programs by seasoned mooters on how to moot and mooting best practices. As mooting is one of the primary skills for a law student, it is important for the students of

the college to be well versed in it.

The college has a well-established **Legal Aid Clinic**. Legal Aid Clinics serve the purpose of providing legal advice in general public interest. Legal Aid Clinics serve the two-fold purpose, the first that they provide free legal services to economically weaker people and second, they direct the energies of the students of law in contributing to the society. The members of the Legal Aid Clinic are engaged in spreading legal awareness in rural areas through street plays as well as legal aid camps, where they make the target population aware of different legal service programs and guide them to avail these facilities. Our college has a Legal Aid Committee through which various community outreach activities and extension activities are conducted. Legal Aid Committee is important in spreading legal awareness among all sections of the society through legal literacy programmes and legal assistance to the needy. Our Institute conducts awareness on various aspects of law through collaborations with other organization, guest lectures, interactive sessions, legal aid camps and street-plays. Faculty members and advocates provide guidance and advice to the people at large in these camps.

The college prides itself on conducting numerous **guest lectures** and **webinars** on a regular basis each semester. During the COVID-19 pandemic, numerous webinars, panel discussions and lectures were arranged online. Judges of the High Court, Supreme Court, various faculty from reputed law colleges, vice chancellors of Universities, practicing advocates, partners of law firms etc. The subject area spanned from Constitution, criminal law, corporate law, cyber law, future options after law among other areas.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2

**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**Response:** 10

**3.2.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	6	1	1

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

*Percentage of teachers recognized as research guides*

**Response:** 0

##### 3.3.1.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.2

**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**Response:** 2.38

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
20	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.3

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0

##### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

#### Response:

One of the prominent extension activities carried out by the KLE College of Law, Navi Mumbai is through its Legal Aid Committee. This committee's activities aid in the integration of legal aid activities within the academic curriculum, combining practical legal training with community service. By directly involving students in legal aid work, it nurtures a sense of social bindingness and ethical values while contributing to the betterment of society. Legal Aid Clinics serve the purpose of providing legal advice in general public interest. Legal Aid Clinics serve the two-fold purpose, the first that they provide free legal services to economically weaker people and second, they direct the energies of the students of law in contributing to the society. The members of the Legal Aid Clinic are engaged in spreading legal awareness in rural areas through street plays as well as legal aid camps, where they make the target population aware of different legal service programs and guide them to avail these facilities.

Our college has a Legal Aid Committee through which various community outreach activities and extension activities are conducted. Legal Aid Committee is important in spreading legal awareness among all sections of the society through legal literacy programmes and legal assistance to the needy. Our Institute conducts awareness on various aspects of law through collaborations with other organizations, guest lectures, interactive sessions, legal aid camps and street-plays. Faculty members and advocates provide guidance and advice to the people at large in these camps.

On 28th October 2021, Students and Faculty from the Legal Aid Committee of KLE College of Law visited the Mes Vasudeo Balwant Phadke Vidyalay, Panvel in Collaboration With Taluk Legal Services Committee, Panvel And District Court, Panvel Under Pan India Awareness And Outreach Campaign. The school teachers were honoured and felicitated by the law college faculties. The legal aid committee conducted a drawing competition for the school students to create awareness about Human Rights and



distributed prizes to the best entries. The drawing competition helped in introducing the concept of human rights and law to the school students.

On 29th October 2021, the members of the legal aid committee of KLE College of Law, Navi Mumbai, visited the Palaspe Village as a part of their legal aid outreach Program. They interacted with the Gram Panchayat members and residents of Palaspe village, Panvel to understand the legal issues faced by them. The students of the Legal Aid team performed a street play to highlight the problems associated with human rights violation faced by the public. The outcome of this visit was that the students were able to understand the legal and human rights issues faced by the villagers. The villagers were made aware of the solutions and legal remedies available to them for the issues faced by them. The Legal Aid Team of KLE College of Law, Navi Mumbai was appreciated by District Legal Services Authority in an event held on 14th November, 2021 at the Tehsildar and Executive Magistrate's Office, Panvel.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2

*Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years*

**Response:** 4

*3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	2	0	0

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response:** 4**3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	0	0

<b>File Description</b>	<b>Document</b>
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4****Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response:** 3.09**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	14	0	0	0

<b>File Description</b>	<b>Document</b>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 3**

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

<b>File Description</b>	<b>Document</b>
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.5.2

***Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years***

**Response: 3**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

#### Response:

The KLE Society's KLE College of Law has adequate facilities for teaching and learning, and it continually upgrades its infrastructural facilities to meet the institution's expanding needs. It also strives to provide an environment that is favourable to academic pursuits. For successful teaching-learning and the holistic development of the students, adequate infrastructure is present and is being expanded.

The college is established in plot 29 admeasuring the area of 5999.96 Sq.Mtrs out of Sector No 01 pertaining to Revenue village Kalamboli, Navi Mumbai, Taluka-Panvel, District-Raigad. The building has adequate parking facility. KLE Law College running on 3rd and 4th floor. There are broad passageways, staircases, and lift that offer access to all floors. The Institution has well-equipped classrooms with projectors, Library, e-library, auditorium.

To make teaching-learning practical and student-friendly, the institution uses ICT enabled practical oriented, learner-friendly forms of instruction. The institution has an auditorium with plug-and-play capabilities to accommodate the needs of the events' audio-visual requirements for co-curricular and cultural activities. The lecture hall has 40+ seats, while the auditorium has 100.

A substantial part of reference books, issue books, and online resources has been added to the library. The college e-library is well-equipped and regularly updated with multiple sets of apparatus and tools to make studying practical and research-oriented.

Beyond normal instruction, the physical infrastructure is best utilized for research projects, certificate programs, extracurricular activities, proctor meetings, placement training sessions, etc.

To help students develop a greater conceptual grasp and a deeper connection with ideas, the college actively seeks out novel pedagogies and procedures. One strategy to do this is to teach students in informal situations outside of the classroom such as moot court, prison visit, workshops etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2

**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),**

**gymnasium, yoga centre etc.**

**Response:**

KLE College of Law, Navi Mumbai, understands the importance of extra-curricular activities in the life of college students. Hence, it ensures that there are sufficient facilities available in the institution.

The **sports** facilities at college include an outdoor sporting arena where facilities for games such as basketball, football, cricket and shuttle are made available. The indoor sports room has carrom board, Kho-Kho and table tennis facilities. The college also has a well-endowed **gymnasium** that promotes physical wellness of the students.

The college also understand the importance of mental health and physical well-being of its students. Hence, it regularly conducts Yoga classes by Art of Living for students and faculties to ensure their mental well-being. Experts and Yoga practitioners are invited to conduct these sessions.

The college conducts regular cultural events such as 'Applawse' in which students participate and show case their talents. Similarly, Garba Day was celebrated wherein students exhibited their cultural skills by dancing, singing and playing instruments.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 4.1.3

**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 47.06

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.4**

**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 13.2

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
15.24	4.71	16.58	35.61	8.21

<b>File Description</b>	<b>Document</b>
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

**Library is automated using Integrated Library Management System (ILMS)**

**Response:**

The library plays a very important role in the life of a law student. KLE Society's KLE College of Law, Navi Mumbai boasts of a library spread over an area of **3050 sq ft.** with over 4000 books. The library contains an array of books including Bare Acts, text books, Commentaries, Legal Magazines and Reporters. The collection is periodically updated to include the latest publications.

The library is utilised by both students and faculties of the institution. The students are issued library cards at the beginning of the year with which they can borrow up to two books at a time, whereas faculties can borrow up to ten books at a time. The library subscribes to both English and regional language newspapers on a daily basis to ensure that the students are up to date on the current affairs.

The library remains open beyond college hours to ensure ease of access and availability of resources to the students and faculties. Keeping up with the changing times, an e-library has been established with 16 computers for the students to access information from all around the world. In order to facilitate the

same, the college has subscribed to SCC Online, AIR Online Database, Digital Law and Conveyancing database and National Digital Library of India. The library also provides access to CDs and DVDs of Wharton's law lexicon with exhaustive reference to Indian case law. with legal phrases and legal maxims, All India Reporters, Financial management: Text, Problems and Cases among others.

The library previously used **KOHA** Software for automation but moved to **LIBMAN (ERP)** and **OPAC** in 2023. The library follows the **Dewey Decimal System** to arrange and classify books.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2

**The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3

*Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)*

**Response:** 3.32

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**



2022-23	2021-22	2020-21	2019-20	2018-19
5.8	4.2	1.9	2.6	2.1

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4

**Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 14.36

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 54

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

The institution keeps itself updated with the latest technologies and in lieu of the same, the campus is Wi-

Fi enabled. The campus is networked through 1 GBPS (LAN) and backbone connectivity is through 10 GBPS fibre network. The network is segregated through S2 switches installed with 256 GBPS throughout and support 10G ports to segregate the network. All the computer laboratories relate to 1 GBPS network switches with fibre optic as backbone connectivity. All the floors are connected in loops via fibre to minimize the network breakdown. Total 16 Wi-Fi routers with a 2.4/5 GHZ network connectivity are installed. All the fibre integration to each floor is shared from server room via 10 GBPS SFP ports.

As legal research forms the background of legal education, the students are given access to information through the e-library in the campus. The e-library has high speed internet and subscription to various legal websites such as SCC Online, AIR Online Database, Digital Law and Conveyancing database and National Digital Library of India. Individual e-mail ids for provided for all students and teachers. Separate e-mail ids for activities like moot court, placement, magazine etc are created and used. During the COVID-19 pandemic, the institution utilised various online platforms and conducted lecture classes apart from various webinars and competitions online.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student - Computer/laptop ratio (Data for the latest completed academic year)

**Response:** 15.74

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

#### 4.3.3

##### Bandwidth of internet connection in the Institution

**Response:** C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 11.93

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
18.61	14.98	12.65	13.36	9.96

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

##### 4.4.2

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The Internal Quality Assurance Cell (IQAC) has been set up to ensure the smooth functioning of the institute.

The campus has **academic facilities** including an auditorium that can host over 200 people, lecture halls with capacity of over 40 seats, ICT enabled classrooms to facilitate the conduct of co-curricular events.

The college has a dedicated Moot Court Hall designed similar to a court room, to conduct moot court events. Mooting is an important activity for law students to understand the nitty-gritties of trial and court proceedings. Hence, having an established moot court hall to conduct practices and external moot court competitions is essential.

The **library** has both online and offline resources available. It uses the 'Online Public Access Catalogue'(OPAC) to facilitate search and the Dewey Decimal System for classification and organisation of books. The library previously used KOHA Software for automation but moved to LIBMAN (ERP) in 2023. UPS backup is given to all the computers of the institute in case of power failure. The computers in e-library, the projectors and all technical aspects including the UPS are maintained by Info Vision Services, Mumbai.

The college has separate restrooms for boys and girls and faculties. It also has a separate bathroom for the physically disabled. **Maintenance** and cleaning of campus including toilets and other service areas are outsourced on contractual basis to N.M.R.M Enterprises (OPC) Pvt Ltd.

The **sports** facilities at college include an outdoor sporting arena where facilities for games such as basketball, football, cricket and shuttle are made available. The indoor sports room has carrom board, Kho-Kho and table tennis facilities. The college also has a well-endowed gymnasium that promotes physical wellness of the students. The college also regularly conducts Yoga classes by Art of Living for students and faculties to ensure their mental well-being.

There is a **canteen** for the students and faculty. Every floor has a drinking water cooler and filter.

**Infrastructure:** The entire college area is monitored through CCTV cameras. The campus is also completely Wi Fi enabled. The college also has **solar panels** installed in the terrace of the building. Parking facility is available for all students, teachers, staff and visitors. To resolve the power supply issues generator is provided.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 7.39

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	10	20	20	8

#### File Description

#### Document

Upload any additional information

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2

*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

**Response:** A. All of the above

#### File Description

#### Document

Details of capability building and skills enhancement initiatives (Data Template)

[View Document](#)

Any additional information

[View Document](#)

Link to Institutional website

[View Document](#)

**5.1.3**

**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 25.27

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	100	0	96

<b>File Description</b>	<b>Document</b>
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4**

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Average percentage of placement of outgoing students during the last five years**

**Response:** 77.45

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
57	61	39	28	0

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2

***Percentage of Students enrolled with State Bar council***

**Response:** 71.43

**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

**Response:** 40

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any Additional Information	<a href="#">View Document</a>

### 5.2.3

#### Average percentage of students progressing to higher education during the last five years

**Response:** 0

##### 5.2.3.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.4

*Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)*

**Response:** 80

*5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
38	55	52	30	0

*5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg:*



***JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
38	55	52	30	0

<b>File Description</b>	<b>Document</b>
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

***Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition***

**Response: 3**

***5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.***

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3.2

#### **Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

##### **Response:**

Students form the core of every college. KLE College of Law, Navi Mumbai believes that students' voice forms an integral part in the conduct of the college. It helps them to be prepared for the future administrative and leadership roles that they will take up once they graduate. The students are a part of committees that deal with the general conduct of the college activities. They are also involved in the conduct of events at inter college and intra college level. Students are made members of Anti-Ragging Cell, Grievance Redressal Cell, Internal Compliant Committee, Code of Conduct and Ethics Committee, and Disabled Persons Committee as representatives to voice out their perspectives.

The college has an established Moot Court Committee and a Debate Society that promotes the mooting and debating culture among the students. The committees ensure that students actively participate in various mooting, debating and MUN competitions that take place around the state and country. The college also has established committees for the conduct of national level events and inter and intra college events. These committees are headed by Faculty-Coordinators but students form an integral part of the committee. Students are actively engaged with the faculty members in organising Seminars/ Conferences/ Workshops either as student coordinators, organizing committees' members or student volunteers. Every year, a legal fest named "SPARKLE" is conducted in which various legal competitions such as moots, client counselling, trial advocacy, judgement writing is conducted. The student convenors of this event select committee heads and volunteers from the student body and conduct the event.

Our students are enthusiastic towards sports and have represented the college in various sports events such as Football, Basketball, Chess, Badminton, etc. and have won many accolades. The students organize an annual cultural event called 'APPLAWSE' wherein they showcase their extra-curricular talents.

The college has a Legal Aid Centre that which provides legal aid and knowledge to the poor and needy. The students of the Legal Aid Cell visit many schools, colleges to conduct legal literacy and awareness programmes with the objective to create awareness about societal issues.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3

*Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years*

**Response:** 0.4

*5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template))	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

*There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services*

**Response:**

The alumni of KLE College of Law, Navi Mumbai are the backbone of the institute. They are the brand-ambassadors of the college. It is essential to maintain a strong alumni-college relationship. Our alumni are practicing in Bombay High Court and working in various reputed law firms all over Maharashtra and India. Since its inception, five batches of LLB have passed out from the college and 2 batches of BLS LLB, of which the latest batch passed out in the last week of July. There are over 200 alumni of the college and the 1st alumni meet was conducted in 27th May 2023 in which the registration process for an alumni association was initiated.

The alumni of our college have always actively involved themselves in the activities of the college even after graduating in various events such as:

1. Judging various competitions held in the college
2. Acting as resource person for various lectures and webinars at the college.
3. Providing moot court training for their juniors
4. Introducing the current students to advocates and seniors in the profession and helping them network for placement.
5. Aiding the students of the college to get internship opportunities and placement with reputed law firms.
6. Assisting the college with getting in touch with High Court and Supreme Court Judges in order to invite them to events at the college.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**Other Upload Files**

1	<a href="#">View Document</a>
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**5.4.2**

**Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

The vision of KLE Society's KLE College of Law, Navi Mumbai is to achieve exceptional higher legal education and establish eminent research institute in Maharashtra in order to best serve the needs of the students and nurture them holistically to take social responsibility. The College's aim is to create a stellar legal institute that produces eminent lawyers who not only excel in their specialization but focus on uplifting the society. The vision of the college is adopted from the vision of its parent society, which seeks to impart world class legal education by promoting hunger for knowledge and critical thinking among students.

The mission of the institution is focused

- To promote equality by providing quality legal education to all sectors of the society within the four walls of our classrooms and nurturing the students with practical exposure to make them viable for court practice.
- To create social minded advocates who have sound ethical and legal values.
- To ensure that the students imbibe the values of rule of law and the objectives enshrined in the Constitution of India.
- To develop human resources sensitive to contemporary and social issues.
- To instil curiosity among students in order to continue expanding their knowledge at the national and international level.

The college's mission encapsulates within it, the mission of KLE society as well.

In order to achieve these vision and mission laid down, the college has taken the following steps:

1. The Principal along with the faculty members discuss the action plans for various co-curricular and extra-curricular committees.
2. They create an academic calendar based on the calendar issued by the Mumbai University to ensure overall balance between curricular and co-curricular activities in the college.
3. Each teacher is assigned to a specific subject and is given autonomy to create a course plan and to decide the appropriate pedagogical methods for the subject taking into account the vision and mission of the institute and the society.
4. Teachers are also included as heads of committees in-charge of conducting national level events, webinars and guest lectures.
5. Committees such as Anti-Ragging Cell, Grievance redressal cell, Internal compliant committee, Code of Conduct and Ethics Committee and Disabled Persons Committee find equal representation from the management, faculties and students to ensure that fairness is maintained.

**Perspective plan:**

1. To establish a research department and Ph.D degree courses.
2. To establish research centres
3. To create MOU with NLUs for teacher student exchange program.
4. To start various diploma and certificate courses.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.1.2****The effective leadership is visible in various institutional practices such as decentralization and participative management****Response:**

The college believes in decentralisation of work and participative management. This is evident in the fact that there are various committees created for the conduct of events at the college that comprises of faculty members and student representatives. These committees work towards their specific events and ensure smooth conduct of the same. The committees report on a regular basis to the principal, who appraises the KLE Society's management about the conduct of the event. The budget for conduct of events is disbursed by the KLE Society at the beginning of the year on the submission of a tentative event schedule and budget.

**Case Study: SPARKLE**

The successful conduct of SPARKLE National Law Fest over the past five years is an apt case study to show decentralisation and participative management in the institution. The SPARKLE Law Fest is targeted towards honing various legal skills of students all over the nation.

The SPARKLE National Law Fest was initiated in the third year of inception of the KLE Society's KLE College of Law, Navi Mumbai. The first edition of Sparkle was held in 2019 in which a National Debate Competition, a National Seminar on Recent Trends in Development of Constitutional Law in India and a National Moot Court Competition were held in the campus premises at Kalamboli, Navi Mumbai. The organising committee comprised of the Principal along with the faculty members of the college. The event was a grand success with 34 teams participating and numerous members of Industry, Bar and Judiciary judging these competitions.

The second edition of SPARKLE was proposed to be conducted between 19th and 22nd March 2020, but was postponed to August 2021. Dr. Amrita Singh and Prof. Pooja Bijjargi were the faculty convenors of

the event whereas Shama Moosa, Atul Yadav and Vishal Sharma were the student convenors. This event saw the participation of over 100 teams and was conducted virtually.

In December 2021, SPARKLE 2.0 was conducted in which over 100 teams participated. SPARKLE 2.0 was an elaborate law fest conducted by the college in which various events such as Crime Scene Investigation, Arbitration Agreement Drafting, Client Counselling, Bill Drafting Competition, Legal Switch, Judgment Writing, Trial Advocacy, PIL Drafting, Round Table Conference and National Moot Court Competition were conducted. The organising committee for each event consisted of two teachers and one student head. The entire organising committee was headed by the principal of the college.

SPARKLE 4.0 was conducted offline and over 60 teams participated from all over India. The event consisted of Moot Court Competition and Client Counselling Competition which again comprised of faculty and student led committees. Faculty members and students were allotted the responsibilities for conduct of this event, such as registration, hospitality, stage arrangements, trophies, judges' invitation etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

#### The institutional Strategic / Perspective plan is effectively deployed

##### Response:

As a newly established college, KLE College of Law, Navi Mumbai has been striving to achieve greatness from the year of its institution. The college has succeeded in conducting various lectures, events, webinars, conferences, competitions at the state and national level in which reputed legal luminaries and doyens of the profession have been invited to share their knowledge and experience with our students. Hon'ble Justice Abhay Oka, Judge of the Supreme Court of India, Hon'ble Justice Makarand Subhash Karnik, Bombay High Court, Justice Prakash Deu Naik, Bombay High Court, Dr. Venkata Rao, Former Vice Chancellor of NLSIU, Prof. Dilip Ukey is the Vice-Chancellor of Maharashtra National Law University Mumbai, Dr Kesava Rao, Former Vice Chancellor of NUSRL, Dr Ashok Patil, Present Vice Chancellor of NUSRL are some of the prominent legal luminaries who have graced the college's events.

In lieu of its perspective plans, the college established an **LL.M** program in the year 2021-2022 with specialisation in constitutional law, criminology and IPR. The college plans to begin research degree and establish research cells to encourage students to actively participate in research activities.

The college has successfully established a **legal aid cell** in lieu of its previous perspective plans. our

college has a Legal Aid Committee through which various community outreach activities and extension activities are conducted. Legal Aid Committee is important in spreading legal awareness among all sections of the society through legal literacy programmes and legal assistance to the needy. Our Institute conducts awareness on various aspects of law through collaborations with other organization, guest lectures, interactive sessions, legal aid camps and street-plays. Faculty members and advocates provide guidance and advice to the people at large in these camps. The college has had collaboration with Taluk Legal Services Committee, Panvel and District Court, Panvel under Pan India Awareness and Outreach Campaign were conducted along with various legal aid activities. The Legal Aid Team of KLE College of Law, Navi Mumbai was appreciated by District Legal Services Authority for the efforts taken by them towards legal service in an event held on 14th November, 2021 at the Tehsildar and Executive Magistrate's Office, Panvel.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

The Karnatak Lingayat Society's management looks into the administrative affairs of the institution. The KLE Society's KLE College of Law, Navi Mumbai falls directly under the management of the KLE Society. The KLE Society consists of a chairman and board of directors. Each institute under the KLE Society has its own governing body. KLE College of Law, Navi Mumbai has a Governing Body Chairman and 3 members in its Governing Body. They are responsible for making policies and decisions with respect to each college. They monitor and make decisions with regard to the appointment of teaching and non-teaching staff, their salary, approval of yearly budget etc. The service rules are made by the KLE Society and followed by the colleges.

The principal is appointed as the head of the college by the Governing Body. The principal is assisted by the IQAC co-ordinator in ensuring the smooth running of the academic and planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges. The teaching staff of the college form the back bone of the institution. They are given autonomy and authority in the creation of course plan and teaching pedagogy. The teachers, IQAC head and teachers meet in the beginning of the year to plan the activities for the year, create the academic calendar in tandem with the calendar provided by Mumbai University, and to create a tentative budget for the year. This budget is submitted to the Governing Body for approval and disbursement of funds for the academic year.

The administrative staff deal with the admissions, accounts and other areas and assist the teaching faculty



whenever required. Once the academic calendar for the college is finalised the teachers form committees for activities such as Moot Court Committee, Legal Aid Cell, Debate Society etc which consists of both students and faculty members.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3

#### Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has effective welfare measures for teaching and non-teaching staff**

**Response:**

The institute takes the welfare requirements of its staff members both teaching and non-teaching as its priority.

**Welfare measures for Teaching Faculty:**

1. Group Gratuity Benefit

- 2.HRA
- 3.Conference expenses are refunded
- 4.Publications are incentivised
- 5.Duty Leave for conferences
- 6.Maternity Benefit
- 7.Other Allowance
- 8.Extra-Ordinary/Emergency leaves are considered
- 9.Timely promotions and increment in salary

#### **Welfare measures for Non-Teaching Faculty:**

- 1.Group Gratuity
- 2.HRA
- 3.Extra-Ordinary/Emergency leaves are considered
- 4.Employee Provident Fund scheme
- 5.Over Time compensation
- 6.Timely promotions and increment in salary

#### **Recreational Activities**

- 1.Celebration of Faculty Birthdays
- 2.Celebration of Teachers Day
- 3.Celebration of Marathi Diwas
- 4.Conduct of Art of Living Yoga Sessions

#### **Other:**

- 1.Separate restroom for the disabled
- 2.Meals are provided on the days that employees stay beyond working hours.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **6.3.2**

*Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years*

**Response:** 20.13

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	<a href="#">View Document</a>

### 6.3.3

**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 1**

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4

**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 21.43

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	1	2	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the institution	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5

**Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

KLE Society's KLE College of Law, Navi Mumbai has a systematic and periodic process of measuring an individual's work performance against the established requirements of the job. The institution maintains a very legitimate, transparent, decentralised and unbiased system of performance appraisal for its teaching and non-teaching staff. The process involves a subjective evaluation of the employee's strengths and weaknesses, relative worth to the organization, and future development potential. Proper reports are being maintained of the qualifications of the staff in order to fairly assess their performance. The policy of appraisal is designed in such a way that it gives a glimpse of delegation of powers in the institution.

**Teaching Staff:**

Appraisal of teaching staff is done with an objective of ensure that students receive the benefit of an education system supported by employees who are performing their duties satisfactorily and to promote the professional growth of the faculty.

In order to start the process of appraisal the concerned teaching staff member fills up a Self-Assessment Form, attaches his/her relevant documents and submit it to the Administration, which is then forwarded

to the Principal.

The Principal evaluates the form, attaches an analysis of students result in the subjects taught by the faculty along with the analysis of Student Feedback Form. Principal gives its remarks and forwards the file to the Management Board of the Institute for final evaluation. The Principal in a meeting with IQAC, after discussing with the faculty, decides as per the points earned by the faculty how much appraisal is to be given. The proposal for approval is laid down to the Management and all give their remarks and on the basis of this the Institute does the final approval of appraisal.

#### **Non-Teaching Staff:**

To maintain the standards of an organization and set its pace among the top, every Institution has to thrive for quality output which is obtained only by rigorous efforts of every employee. The policy sets out the framework for a transparent and consistent assessment of the overall performance of non-teaching staff for supporting their development within the scope of the institution. The appraisal of non-teaching staff is normally done annually.

Following is the process of appraisal of non-teaching staff:

The process of appraisal starts with an application by the employee to the Head Admin. The Head Admin fills up a Performance Assessment form and along with its remarks and proposed increment sends it to the Principal. The Principal arranges a meeting with the Management and all give their remarks and on the basis of this the Institute does the final approval of appraisal.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1**

#### **Institution conducts internal and external financial audits regularly**

#### **Response:**

The institution conducts both internal and external financial audits regularly to maintain transparency. The income and expenditure of the college is audited and accounts are maintained. It ensures proper utilisation of the fund received by the college from the KLE Society. The external audit is conducted bi-annually by PGS & Associates, Mumbai. The internal audit is conducted by the accounts department in the administrative office.

The accountant maintains clear and detailed bills and records of all the expenditure incurred by the college towards various heads such as Academic expenses, Salary, Infrastructure, Maintenance of Physical Facilities, Miscellaneous etc. The accounts department ensures that the taxes are duly filled and no lapses occur.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4.2

### Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

## 6.4.3

### Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The college has a well-structured financial management system. The main source of funding for the college is from the fees paid by the students and the money disbursed by the KLE Society.

The management provides financial support for all the activities of the college. The various committees

of the college submit their budget to the principal. Subsequently, the college creates a tentative budget and submits it along with the tentative academic calendar before the board of directors. Once the budget is approved, the board of directors disburse the funds for the college's usage.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

The institutional level IQAC was established in February 2020. Since then, the IQAC has been striving to create an environment of excellence at the college. It seeks to maintain high standards of performance from both the teachers and students. In lieu of the same, there are many initiatives taken by the IQAC since its inception.

One area that the IQAC has focussed and succeeded in obtaining maximum results is with regard to knowledge transfer and exchange. The college has succeeded in conducting over 250 guest lectures, webinars, seminars and conferences both online and offline. These seminars have spanned over various areas of law such as constitution, criminal law, corporate law, cyber law, holistic education, health and well-being, future career prospects etc. Hon'ble Justice Abhay Oka, Judge of the Supreme Court of India, Hon'ble Justice Makarand Subhash Karnik, Bombay High Court, Justice Prakash Deu Naik, Bombay High Court, Dr. Venkata Rao, Former Vice Chancellor of NLSIU, Prof. Dilip Ukey is the Vice-Chancellor of Maharashtra National Law University Mumbai, Dr Kesava Rao, Former Vice Chancellor of NUSRL, Dr Ashok Patil, Present Vice Chancellor of NUSRL are some of the prominent legal luminaries who have graced the college's events.

Another area that the IQAC has focused on is the conduct of inter-college events. The college organises SPARKLE legal fest during which Inter-College Moot Court, Trial Advocacy, ADR, Client Counselling and Judgement writing competitions at National and State Level are conducted. These competitions give the students exposure and encouragement to participate in various competitions themselves and also hone their organisational skills.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.2

**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**

**( For first cycle - Incremental improvements made for the preceding five years with regard to quality**

**For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

#### **Response:**

Since the set-up of IQAC, the college has been focussing on constantly improving its teaching learning process. The IQAC has multiple ways of reviewing its teaching learning process, structures and methodologies. Students, teacher and alumni feedback was collected on the curriculum and teaching practices at the end of the year. These feedbacks are incorporated into the revised course plan that is made in the beginning of each semester. The course plan is made taking into account the Bloom's taxonomy terminologies. This aids in ensuring that all the course outcomes and program outcomes are achieved. The internal test conducted by the college incorporates 'analytical' and 'evaluative' factors to ensure that the learning process is not restricted to understanding and remembering content.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3

***Quality assurance initiatives of the institution include:***

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO**



***Certification, NBA)*****Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

*Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.*

**Response:**

KLE Society's KLE College of Law has strived towards a future that is free of discrimination and gender bias and to make that future come to terms with reality, the institute has actively taken multiple steps at every point of their education journey. The Institute has mindful of the atrocities that Women have to face at hands of society and the Institute feels deeply for the plight of women and aims to promote gender justice and equality.

1. The Institute has incorporated Gender Justice in Curriculum by ways of Subjects such as:  
Under the affiliation of Mumbai University, the college provides Women and Children as an elective for the students to select as a part of their legal studies.
2. Under Public International Law the right of women and children has been incorporated for learning the legal remedies available to women.
3. Under Practical Training II – an course drafted largely by the institute places a special focus on the laws relating to women, Public Interest Litigation and Case Laws that are considered as Landmark Judgment in the Feminist Jurisprudence of our Nation.
4. Under Public International Law the right of women and children has been incorporated for learning the legal remedies available to women.
5. Under Practical Training II – an course drafted largely by the institute places a special focus on the laws relating to women, Public Interest Litigation and Case Laws that are considered as Landmark Judgment in the Feminist Jurisprudence of our Nation.

The Institute has also conducted various Webinars, Seminars and Guest Lectures to spread awareness about Domestic Violence, Rights of Women, Gender Justice and Gender Equity. The topics ranging from Prevention of Harassment at Workplace to Rights available to women under Domestic Laws. These laws are revisited and taught at time manner to familiarize the students about Gender Rights, Equity and Justice; so that they can spread the word further and educate their neighbors.

The Institute has established an Internal Complaints Committee to look into the matters relating to Harassment of Women in the Institute. The Institute has Zero Tolerance against Sexual Harassment and Ragging Policy.

Internal Complaint Committee:

The college has an active Internal Complaints Committee that looks in the cases related to Sexual Harassment. The college thus commits to the take the matters relating the sexual harassment very seriously with utmost diligence. The college is proud to announce that since the inception of the college, not a single complaint has been filed with the Internal Complaints Committee.

**Zero Tolerance Policy:**

The college has adopted a Zero Tolerance Policy towards the acts and activities of Sexual Harassment and Ragging in whatever capacity. Internal Complaints Committee sits to deliberate the matter and passes the order on the basis of merit of each case. No case of Sexual Harassment, Innuendo or gestures causing discomfort would go unpunished.

<b>File Description</b>	<b>Document</b>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3**

*Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)*

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**

- **Waste recycling system**

**Response:**

KLE Society's KLE College of Law as an institute has tried to strive towards creating a sustainable and Pollution Free environment. The Institute has a deep understanding and empathy for the environment and surrounding and has taken initiatives to be a part of the Sustainability and Environment Consciousness.

The institute started in 2016 and for 7 years the institute has worked to cement its footsteps in the Sustainable Developments Goals. The institute so far has not generated any E-waste in form of discarded machinery, soft-wares and electronic hard-wares. The institute has purchased and invested in only those machines and goods that are mandatory and dire for the smooth functioning of the college, hence generating no wastage of Electronics. The institute is aware of the impact of date and soft-wares on the environment and therefore no such software has been discarded, since they are all under use. We pride ourselves by saying that KLE Society's KLE College of Law has Zero E Waste Production and lowering our Carbon Footprint in the trail of Pollution.

The institute does not have an active clinic or medical facility at the moment, due to the strategic placement of the college. The nearest Dispensary for immediate medical treatment and first aid is less than 200 meters away and therefore as and when the need arises the person in need is rushed to those Clinics. By adopting this outsourcing technique the college has been successful in generating no Bio Medical Waste such as Syringes, Cotton swabs and Cotton Patches etc.

The institute has a compost unit for composting the Bio-degradable waste as a part of our Pro Environmental Agenda and attributes towards our low waste generation behavior.

Solid Waste and Liquid Waste management treatment is undertaken by the Municipality of Navi Mumbai and the institute as well relies on their capable hands for Solid Waste collection and Management and Liquid Waste Management.

In order to make the process easier for the Waste Collection Staff of Municipality, the waste is collected by Cleaning Staff of institute, sealed and stored in biodegradable plastic bags and disposed at time the collection of waste products.

The institute hope to create an impact and lead by example while simultaneously working on bettering our strategies and policies for the betterment, enhancement and preservation of the environment, for we do realize that environment is the treasure that would be left for the future and future generations.

<b>File Description</b>	<b>Document</b>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.4**

**Water conservation facilities available in the Institution:**

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

**Response:** D.1 of the above

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.5****Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**Response:** A. Any 4 or All of the above

<b>File Description</b>	<b>Document</b>
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6****Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**

**4. Clean and green campus recognitions / awards****5. Beyond the campus environmental promotion activities****Response:** D.1 of the above

<b>File Description</b>	<b>Document</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7***The Institution has friendly, barrier free environment*

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The institute attracts students from diverse backgrounds and geographies, though being a society, there exists no discrimination on the basis of caste, gender, creed, social or economic status etc. It truly represents a composite and harmonious society with its stakeholders from diverse socioeconomic, regional, and cultural backgrounds. Even the faculty members have a diverse demographic background.

The institute is deeply rooted in culture and conducts various conferences, seminars, webinars and panel discussions for sensitization of students towards cultural and regional tolerance. Topics such as Bharatprudence have been discussed to determine the roots of law from the vedic scriptures.

The institute has Organizing Committee and Cultural Committee that organizes events that respects the culture from all across the nation.

The institute has organized the Annual Day named “Colors of India” that aimed at celebrating unity in diversity.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9****Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).****Response:**

Fundamental Rights, duties and Directive Principles of State of Policy hold a special place in the Constitution of India, these values includes the values mentioned in Preamble (the essence of the Constitution) such as Justice, Liberty, Social Justice, Equality, Fraternity, Dignity, Secularity, Democracy etc. The Constitution talks about Harmony, peace and tolerance towards all the castes, religions and aims to construct a society that is free of discrimination.

KLE Society’s KLE College OF Law is conscious to develop responsible citizens through its teaching and environment. The college imparts constitutional values, duties and awareness of their rights through course curriculum, co-curriculum activities, webinars, seminars, law fest, panel discussion, guest lectures etc.

The institute has organized visits to Court, National Lok Adalat, Legal Aid Centers and has imparted clinical legal aid education through organizing the legal aid program, courses, guest lectures etc. focusing on the rights of Women, Children, Bonded Laborers, Disadvantaged Classes of the society.

The institute aims at making socially responsible lawyers who are not only skilled at law but also have a strong sense of ethics, to ensure that the institution has made Professional Ethics mandatory for the budding lawyers, where the institution raise awareness of not only the rights but also the duties of the lawyers. They are prepared to be the warriors of law and justice and are taught about the importance of Legal Aid and Pro Bono, because the institute does not view law as a business or industry but rather as a noble profession.

The institute organizes special lectures on constitutional topics which are separate from the curriculum which focuses on the constitution. A socratic method of teaching is imposed to extract the knowledge and answers out of the students to check their grasp on the subjects and knowledge.

The institute organizes Moot Court Competition – SparKLE Law Fest 4.0 which talked about the plight and problems of Sex Workers, to sensitize the students about the topic so that they can enhance and enrich their knowledge on the topic. The institute welcomed more than 200 participants from 10 states of the country, from aided, unaided, private, national, colleges where the participants ranged from all classes of where they all stayed, studied and competed in peace to win. Transcending the idealism of Constitution to realism of our Institute.

The institute has conducted various curriculum, co-curriculum activities, webinars, seminars, law fest, panel discussion, guest lectures where the topics ranged from Culture, Religion, Harmony, Fundamental Duties and Rights etc.

As a law college we aim to produce alumnus who are the ardent followers, believers and promoter of the word of law.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

### 7.1.10

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above



File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 7.1.11

#### **Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

##### **Response:**

The key objective of the institute is to make students not only good lawyers but also law abiding and ideal citizens of our nation, instill a sense of patriotism and create awareness about the richness of our heritage and vast and colorful history of our grand nation, who been through the turmoil of time and has seen many great war, revolutions and warriors, warrior of peace, justice and social harmony. Therefore multiple national and international days and festivals are celebrated or observed in the institute with the participation our stakeholders such as Students, faculties and other staff members.

The institute celebrates Independence Day, Republic Day to pay respect to the freedom fighters that fought for this nation and it is because of their struggle that we stand here beaming in the light of independence.

International Yoga Day is also observed by the institute where the Students and Staff come together and do guided yoga together. We as an institute believe in the betterment of physical and mental health and therefore Yoga is the preferred way to deal with both at the same time, while the exercising keeps the body fit, the breathing keeps the mind healthy.

Festivals such as Garba Mahotsav are also celebrated in the institute where the Staff and Students engage in the Garba and dancing to commemorate the holidays.

The Institute celebrates World Environment Day by engaging in Nature oriented activities such as Beach Cleanup, Landscaping, and spreading Environmental Awareness by showcasing Nukkad Natak etc. The institute is proud to announce that for this World Environment Day – the students set out in teams and cleaned three beaches of Navi Mumbai to spread awareness about the need for the preservation of the environment as it the only heritage that is imperative for the survival for generations.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### **Best Practice 1**

**Title of the Practice-** Incorporation of Bloom's Taxonomy in the Internal Assessment of the college.

**Objectives of the Practice-** Periodic assessment is crucial for evaluating the learning levels of students. At KLE Society's KLE College of Law, Navi Mumbai, we take utmost care to ensure prominent enlightenment of our students. Keeping the same in mind we have incorporated Bloom's Taxonomy in our Internal Evaluation. The objectives for introducing the same is as follows:

- It is useful for course design.
- It also helps with assessment development by supporting in aligning course learning objectives to any desired level of expertise
- When instructing lower division, (introductory courses, for instance) faculty can gauge students' abilities at the lower levels of Bloom's taxonomy whereas instructing upper division, more advanced courses, one would be evaluating students' abilities at the higher levels.

**The Context-** KLE Society's KLE College of Law, Navi Mumbai is an affiliated college to University of Mumbai. The question papers for the end semester examinations are set by the University of Mumbai which has to be followed by the college. However, after the introduction of the CBCS system the college has taken important steps in making the Internal Assessment to cover the all the parameters of Bloom's Taxonomy, i.e, catering to the cognitive, affective and psychomotor domain, for better learning of the students.

**The Practice-** The curriculum is designed by University of Mumbai which is followed by the college. Since we cannot make any changes in the syllabus, we have designed our course plans meticulously to meet the learning level of our students. In the academic year 2019-2020, University of Mumbai introduced the CBCS system for LLB (3 year) and BLS.LLB (5 year) courses with (60:40) pattern. To elaborate 60 marks were allotted to the end semester examination and 40 marks were allotted to the Internal Assessment to be conducted by the college. The marking system was again revised in academic year 2022-2023 by introducing the (75:25) pattern; 75 marks for end semester exams and 25 marks for Internal Assessment.

The end semester question papers designed by the University of Mumbai are majorly taking into consideration the "remember" and "understand" aspect of Bloom's taxonomy. Therefore, we make sure that in the internal assessment we cover the "apply", "analyse", "evaluate" and "create" aspects.

The problem in the application of this practice was that since the medium of instruction is English, the students who are from the vernacular language and other slow learners were struggling to keep up with this change in the style of internal assessment. However, the respective subject teachers have taken extra care of such students by giving personal attention and guidance and helping them to grasp the intricacies of Bloom's taxonomy.

**Evidence of Success-** The application of this practice has resulted in improving the cognitive levels of our students. They are now better able to understand the legal topics and subsequently evaluate and analyze their impact on society.

**Problems Encountered and Resources Required-** Since the college is at the outskirts of Mumbai, hence the students taking admission here are majorly from the rural background and of vernacular medium. It becomes little difficult to make such students understand the conception of Bloom's Taxonomy. However, our committed faculty members have made all the possible efforts to make students comprehend the concept and adapt themselves to the changing patterns of Internal Assessment.

## **Best Practice 2**

**Title of the practice-** Safeguarding the mental health of students and staff

**Objectives of the Practice-** KLE Society's KLE College of Law strongly believes that good mental health is essential since it has a significant impact on every part of our life. Hence it has taken significant steps in making the students and staff realise the importance of mental health and experience the same by conducting different activities which guide them and help them release their stress. The objectives of the practice are as follows:

- It gives us the ability to overcome obstacles, forge deep connections, and take responsible decisions.
- Reduces anxiety
- Creates an enhanced sense of inner peace
- Clarity in thinking
- Improving personal and professional relationships
- Increasing self-esteem

**The Context-** Stabilising constructive behaviours, emotions, and thoughts depends on maintaining good mental health and treating any bad mental health disorders. Focusing on mental health care can boost productivity, improve our self-perception, and strengthen bonds with others.

Taking care of our mental health not only makes it easier for us to operate on a daily basis, but it can also help us combat or at least regulate some physical health issues that are closely related to mental health issues. For instance, since stress and heart disease are linked, reducing stress may help prevent heart disease and encourage a healthy lifestyle.

Keeping the perpetual benefits of securing mental health of our staff and students, KLE Society's KLE College of Law believes in taking extra efforts to protect the overall well-being of its students.

**The Practice-** There is no question that sadness causes heart and vascular illnesses, and that physical and mental health are intimately linked. Alcohol and tobacco use, eating sensibly, frequent exercise, getting enough sleep, and following medical advice are all health behaviours that are affected by mental problems, which increases the risk of physical sickness.

Social issues like unemployment, disintegrated families, poverty, drug abuse, and related criminality are also influenced by mental illness. Immune system dysfunction is significantly influenced by poor mental health. Patients with depression who are medically unwell perform worse than those without. Depression risk is increased by long-term conditions such as diabetes, cancer, and heart disease.

Life is not the same as it used to be; stress levels have greatly risen in the modern day as a result of health difficulties, stressful jobs, and other personal issues. When we must make difficult decisions, handle stressful events, and communicate with those around us, good mental health is crucial. So, in order to combat it and raise mental health awareness, the college considers its prime responsibility to make the staff and the young students aware and wakeful of their mental health. Even the Government of India has given utmost importance to the mental health by passing the Mental Health Care Act, 2017.

Today's youth being more prone to emotional turmoil resulting from any kind of personal or professional upheavals. The college ensures that it can extend a helping hand to its students and staff. We have the **Mentor-Mentee system** at our college wherein faculty members are there to guide and mentor their students as guardians. We have consistently organised programmes in collaboration with **Sri Sri Ravishankar's Art of Living (Yes+ & Happiness Programme)** and **Om Shanti (Brahmakumaris)** for providing the students and staff a break from the hustle and bustle of life. We also stress on **Yoga** for physical and mental health, and have conducted sessions (online and offline) to make the students aware of the intricacies of Yoga and the long-lasting health benefits it can deliver.

**Evidence of Success-** The students have shared that they have increased personal bonding with their friends and classmates. They are more focussed on their studies and have realised the importance of a healthy mind and body. The staff too are more bonded with each other and work with renewed energy.

**Problems encountered and resources required-** Making the students to take part in mental health improvement programmes becomes little challenging because of the following reasons:

- Mental illness carries a stigma, and those who have it face discrimination in all spheres of society, including marriage, job, and education, which makes people put off getting medical help.
- Lack of clear indications and symptoms and vague conceptions of mental health and sickness lead to difficulty in making a diagnosis.
- Students believe that mental diseases only affect the mentally weak.
- Many students believe that mental illness cannot be cured, which results in therapeutic nihilism. They further opine that the success of preventative measures is unlikely.

However, our dedicated faculty members have made the students to take part in the programmes conducted by the college and get a first-hand experience as to how such programmes can leave wonderful impact on mind, body and soul.

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The vision of KLE Society has been the guiding light for KLE Society's KLE College of Law, Navi Mumbai. It states that "to continually evolve as an organisation symbolizing global excellence in standards and commitments in the domains of quality education, health care and research, while at the same time adopting, nurturing and propagating democratic values, charitable virtues and a philanthropic culture".

We have aligned the vision of our college in line with the vision of KLE Society. Our vision is "KLE Society's KLE College of Law, Navi Mumbai is determined to achieve exceptional higher legal education and establish eminent research institute in Maharashtra in order to best serve the needs of the students and nurture them holistically to take social responsibility. Our aim is to create a stellar legal institute that produces eminent lawyers who not only excel in their specialization but focus on uplifting the society".

In congruence with these, we focus upon creating eminent lawyers who are an asset to the society and serve their cause for the humanity. We are proud to share that as our institutional distinctiveness, **majority of our alumni have been enrolled with State Bar Council of Maharashtra and are practicing advocates.** We continue to strive to train our students to be successful advocates and help the needy in the society.

We strongly believe advocacy as helping someone speak up and be heard, making sure their opinions, desires, and feelings are acknowledged and taken seriously. A lifeline for many, advocacy encourages people to participate more in crucial life decisions. Advocates empower people in making informed decisions by educating them about their rights and options. We support people in leading the lives they desire!

## 5. CONCLUSION

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### **Additional Information :**

The college has succeeded in conducting over 250 guest lectures, webinars, seminars and conferences both online and offline. These seminars have spanned over various areas of law such as constitution, criminal law, corporate law, cyber law, holistic education, health and well-being, future career prospects etc. Hon'ble Justice Abhay Oka, Judge of the Supreme Court of India, Hon'ble Justice Makarand Subhash Karnik, Bombay High Court, Justice Prakash Deu Naik, Bombay High Court, Dr. Venkata Rao, Former Vice Chancellor of NLSIU, Prof. Dilip Ukey is the Vice-Chancellor of Maharashtra National Law University Mumbai, Dr Kesava Rao, Former Vice Chancellor of NUSRL, Dr Ashok Patil, Present Vice Chancellor of NUSRL are some of the prominent legal luminaries who have graced the college's events.

The SPARKLE National Law Fest was initiated in the third year of inception of the KLE Society's KLE College of Law, Navi Mumbai. The first edition of Sparkle was held in 2019 in which a National Debate Competition, a National Seminar on Recent Trends in Development of Constitutional Law in India and a National Moot Court Competition were held in the campus premises at Kalamboli, Navi Mumbai. The organising committee comprised of the Principal along with the faculty members of the college. The event was a grand success with 34 teams participating and numerous members of Industry, Bar and Judiciary judging these competitions.

In December 2021, SPARKLE 2.0 was conducted in which over 100 teams participated. SPARKLE 2.0 was an elaborate law fest conducted by the college in which various events such as Crime Scene Investigation, Arbitration Agreement Drafting, Client Counselling, Bill Drafting Competition, Legal Switch, Judgment Writing, Trial Advocacy, PIL Drafting, Round Table Conference and National Moot Court Competition were conducted.

The SPARKLE 4.0 was conducted offline and over 60 teams participated from all over India. The event consisted of Moot Court Competition and Client Counselling Competition which again comprised of faculty and student led committees. Faculty members and students were allotted the responsibilities for conduct of this event, such as registration, hospitality, stage arrangements, trophies, judges' invitation etc.

### **Concluding Remarks :**

The institutional level IQAC was established in February 2020. Since then, the IQAC has been striving to create an environment of excellence at the college. It seeks to maintain high standards of performance from both the teachers and students. In lieu of the same, there are many initiatives taken by the IQAC since its inception.

One area that the IQAC has focussed and succeeded in obtaining maximum results is with regard to knowledge transfer and exchange. The college has succeeded in conducting over 250 guest lectures, webinars, seminars and conferences both online and offline. These seminars have spanned over various areas of law such as constitution, criminal law, corporate law, cyber law, holistic education, health and well-being, future career prospects etc.

Since the set-up of IQAC, the college has been focussing on constantly improving its teaching learning process. The IQAC has multiple ways of reviewing its teaching learning process, structures and methodologies. Students, teacher and alumni feedback was collected on the curriculum and teaching practices at the end of the year. These feedbacks are incorporated into the revised course plan that is made in the beginning of each semester.

The IQAC is at ascent stage but is rigorously working towards the development of the curricular aspect as well as taking steps towards the Research & Development.

We strive to achieve in coherence with the Vision and Mission of KLE College of Law which falls parallel to the Vision and Mission of KLE Society so that we as an Institution can produce students as a valuable asset to the Society by becoming a help to the needy and the downtrodden section also taking up social causes to the light.